

**LIN 6084-7908: INTRODUCTION TO GRADUATE RESEARCH  
SYLLABUS, SPRING 2014**

**CLASSROOM:** T: Mat 51, R: Norman G514I computer lab  
**TIME:** T4; R4-5<sup>th</sup> period  
**Instructor:** Dr. Edith Kaan  
Office: 4127 Turlington Hall.  
Office Hours (subject to change): M 1:55-2:45; R 12:50-2:45pm and by appointment  
**Contact info:** [kaan@ufl.edu](mailto:kaan@ufl.edu)  
**Course website:** on Sakai, lss.at.ufl.edu

**Prereqs:** LIN graduate status, or instructor's permission.

**Description:**

This course is designed to provide a basic understanding of the scholarly and scientific approaches to graduate research, particularly in the field of linguistics. Topics include scientific method, types of research in linguistics, ethics, basic statistics and survival skills (CVs, presentations, publications, grant writing, job applications).

**Aims of this course:**

On completion of this course, students should be able to:

- Find references to work in any area of linguistics, using library and internet resources
- Know what the different kinds of linguistic research are
- Know the basics of statistical reporting and know how to critically evaluate sections of papers reporting statistical results
- Behave as an ethical member in the research community
- Develop research and grant proposals, presentations and publications
- Start developing a portfolio consisting of a CV, resume and personal statements

**Assignments:**

Library, stats, other exercises 20%; One seminar report + presence at at least three LIN seminars 5%; Poster 10%; CV/ resume 2%; Grant proposal: 25%; Oral presentation of the proposal: 5%; Ethics exam (in class) 12%; Stats/writing exam (in class): 18%; Active participation: 3%

- **Library, statistics, and other exercises**

These assignments will be posted on the course website. Answers should be handed in on-line, unless specified otherwise.

- **Seminar report**

Attend, describe and evaluate a talk on original linguistic research. For a schedule of talks organized by linguistics, see: <http://ase.ufl.edu/LINSeminar/>. Linguistics talks at other UF venues may qualify, but check with the instructor first. You should turn in a report of 1-2 pages, commenting on the content as well as the presentation style (see guidelines on the course website). Use LSA guidelines. You can hand this report in over the course of the semester, but no later than **April 22**. In addition, you need to attend at least **three** Linguistics Thursday Seminars or other UF linguistics talks over the course of the semester (socials and professional

development sessions do not count towards the three, but you are strongly encouraged to attend these sessions as well!).

- **Poster**

Read, summarize and critically evaluate an article of your choice in linguistics, and present your summary and critical review as a poster. Further instructions will be given in class. Please also hand in a hardcopy of the poster text (without graphics), and a photocopy or pdf of the article on which your poster is based. Due: see schedule.

- **CV and resume**

Following the guidelines discussed in class, you will make your own CV or resume. Please hand it in as a hardcopy.

- **Grant proposal**

A great deal of time in class will be devoted towards writing a research proposal that can serve as a grant application. Further guidelines will be provided in class. Deadlines: see schedule.

- **Oral presentation of the research proposal**

You will give a short presentation of your research proposal to a small group of your peers.

- **Ethics test** In class, February 20. Scores on this test will also be used towards the Student Learning Outcomes assessment.

- **Test on Stats and writing** In class, March 20.

- **Active participation**

You are expected to have completed the readings due in class and to participate in class discussions.

**Grading:**

A = 90-100   B = 80-83.9   C = 70-73.9   D = 60-63.9

A- = 87-89.9   B- = 77-79.9   C- = 67-69.9   D- = 57-59.9

B+ = 84-86.9   C+ = 74-76.9   D+ = 64-66.9   F = < 56

Note: a C- is not a passing grade. For UF grading policies, see:

<http://gradcatalog.ufl.edu/content.php?catoid=5&navoid=1054#grades>.

**Policies:**

- Please turn off all cell phones.
- Emailing, texting, web browsing, face-booking, chatting and other cell-phone or computer activity is not allowed during class unless this is part of the course assignments.
- For academic honesty guidelines, see [http://gradcatalog.ufl.edu/content.php?catoid=5&navoid=1054#Academic\\_Honesty](http://gradcatalog.ufl.edu/content.php?catoid=5&navoid=1054#Academic_Honesty)
- Students are required to hand in all assignments and tests *at the start of the class period* they are due. Please contact the instructor *in advance* if you need to skip a class, or cannot make a deadline. Please also make sure you have at least one external backup of the assignments you make for this class. Computer problems will not be considered a valid excuse for missing assignments and test deadlines.
- Please contact the instructor **in advance** if you need to skip a class, or cannot make a deadline. There will be no make-up presentations, exams, or extensions of homework and paper deadlines without a documented excuse. If you are *absent for longer than 15 minutes of*

*more than three classes* without a documented medical or academic excuse, one point will be deducted from your final score for each additional absence.

**Accommodations for students with disabilities:**

Students requesting classroom accommodation must first register with the Dean of Students Office: <http://www.dso.ufl.edu/drc>. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation.

**Readings:**

**Required**

- Macaulay, Monica (2006) *Surviving linguistics. A guide for graduate students*. Somerville, MA: Cascadilla Press
- Additional (on-line) readings (especially on statistics and ethics) will be provided in class or on the class website.

**Recommended**

- Urdan, Timothy C. (2010) *Statistics in plain English*. New York, NY: Routledge.

Overview of the course. NOTE: READINGS, ASSIGNMENTS, DEADLINES AND SCHEDULE BELOW ARE SUBJECT TO CHANGE!

	Date	Lecture	Homework	Readings
1	Jan 7/9	T: Introduction; structure of the program; R: How to find a research topic / Library resources (Leilani Freund). Meet in library West Rm 211!	Complete personal information (due 1/14) Library exercises (due 1/16)	<i>Syllabus</i> <a href="http://gradschool.rgp.ufl.edu/students/introduction.html">http://gradschool.rgp.ufl.edu/students/introduction.html</a> <a href="http://www.lin.ufl.edu/">http://www.lin.ufl.edu/</a> Macaulay Ch 1-2
2	Jan 14/16	T: What is research? R: Writing summaries/ Library / Refworks (Andrew Wilson)	Library exercises (due 1/21) Summary of paper (due 1/28)	Clark, B. (2006) Linguistics as a science, In <i>Encyclopedia of Language and Linguistics</i> , p 227-234. Macaulay Ch 3-5
3	Jan 21/23	T: Statistics R: Theoretical research (Brent Henderson)		statistics readings (see course website) TBA
4	Jan 28/30	T: Corpus linguistics (Steffi Wulff) R: Qualitative research (Paula Golombek)		TBA
5	Feb 4/6	T : IRB (Ira Fischler) R : IRB; Stats	Stats exercises	<a href="http://www.hhs.gov/ohrp/humansubjects/guidance/belmont.html">http://www.hhs.gov/ohrp/humansubjects/guidance/belmont.html</a> Macaulay pp. 42-47
6	Feb 11/13	T: Ethics, academic honesty R: Stats, grants	T:Paraphrase exercise R: Stats exercises	<a href="http://regulations.ufl.edu/wp-content/uploads/2012/09/4040.pdf">http://regulations.ufl.edu/wp-content/uploads/2012/09/4040.pdf</a> <a href="http://www.rbs2.com/plag.pdf">http://www.rbs2.com/plag.pdf</a> <a href="http://books.nap.edu/html/obas/content.html">http://books.nap.edu/html/obas/content.html</a> statistics readings (see course website)
7	Feb 18/20	T: Experimental research R: <b>TEST ON ETHICS</b> ; stats		Arunachalam, S. (2013) Experimental method for Linguists. <i>Language and Linguistics Compass</i> (7), 221-232. Macaulay Ch 6-8;
8	Feb 25/27	T: on presenting posters+ sign up for posters, grants R: stats, posters, grants	Find a grant you could apply for	<a href="http://foundationcenter.org/getstarted/tutorials/shortcourse">http://foundationcenter.org/getstarted/tutorials/shortcourse</a> <a href="http://guides.uflib.ufl.edu/funding">http://guides.uflib.ufl.edu/funding</a> Some successful grant proposals will be made available for you to read

9		SPRING BREAK NO CLASS		
10	<i>Mar 11/13</i>	T: stats R: TBA	<i>work on grant proposal</i> Write /adjust abstract	
11	<i>Mar18/20</i>	T: CVs and resumes, posters R: <b>TEST ON Writing and STATS</b>	<i>work on grant proposal</i> CV /resume (HARCOPY)	
12	<i>Mar25/27</i>	T: CVs/resumes, After grad school: applying for PhD, applying for jobs R: Posters	<i>work on grant proposal</i> R: Posters	Macaulay Ch 9
13	<i>April 1/3</i>	T: how to present, handouts, networking R: Posters; sign up for proposal presentation	R: Posters <i>Draft grant proposal due</i>	
14	<i>April 8/10</i>	T: Surviving graduate school (Wind Cowles) R: Presentations of proposals	Grant Presentations	
15	<i>Apr 15/17</i>	T: Presentations of proposals R: Presentations of proposals	Grant Presentations	
16	<i>April 22</i>	T: Last class, wrap up	<i>Seminar reports due</i>	
	<i>April 29</i>		<i>Final version grant proposal due</i>	