

**LIN 6084-7908: INTRODUCTION TO GRADUATE RESEARCH
SYLLABUS, SPRING 2016**

CLASSROOM: CBD 216
TIME: W 7-9th period
Instructor: Dr. Edith Kaan
Office: 4127 Turlington Hall.
Office Hours (subject to change): T 1:55-2:45pm and by appointment
Contact info: kaan@ufl.edu
Course website: on Canvas, elearning.ufl.edu

Prereqs: LIN graduate status, or instructor's permission.

Description:

This course is designed to provide a basic understanding of the scholarly and scientific approaches to graduate research, particularly in the field of linguistics. Topics include scientific method, types of research in linguistics, ethics, writing and survival skills (CVs, presentations, publications, grant writing, job applications).

Aims of this course:

On completion of this course, students should be able to:

- Find references to work in any area of linguistics, using library and internet resources
- Know what the different kinds of linguistic research are
- Behave as an ethical member in the research community
- Develop research and grant proposals, presentations and publications
- Start developing a portfolio consisting of a CV, resume and personal statements

Assignments:

Library, other exercises 25%; One seminar report + presence at at least three LIN seminars 5%; Poster 10%; CV/resume 2%; Grant proposal: 25%; Oral presentation of the proposal: 5%; Interview assignments 25%; Active participation: 3%

- **Library, writing, and other in-class and homework exercises**

These assignments will be posted on the course website. Answers should be handed in on-line, unless specified otherwise.

- **Faculty interview, report and profile**

The goals of this assignments are (1) to obtain experience conversing with somebody who is not necessarily in your field (you need this for job interviews); (2) to obtain insight in the questions, methods and ethical issues related to the sub field represented by the interviewee; (3) to practice written and oral reporting to peer academics; (4) to practice writing for a general audience. This assignment will be divided into subassignments, leading to (a) an on-line report summarizing the characteristics of the subfield; (b) one or more faculty profiles, written for a general audience, which the department can use for student recruitment and alumni communication. Further instructions and deadlines will be provided in class.

- **Seminar report & seminar attendance**

Attend, describe and evaluate a talk on original linguistic research. For a schedule of talks organized by linguistics, see: <http://lin.ufl.edu/events/colloquia/>. Linguistics seminars are Thursdays 4-5pm. Linguistics talks at other UF venues may qualify, but check with the instructor first. You should turn in a report of 1-2 pages, commenting on the content as well as the presentation style (see guidelines on the course website). Use LSA guidelines. You can hand this report in over the course of the semester, but no later than **April 20**. In addition, you need to attend at least **three** Linguistics Thursday Seminars or other UF linguistics talks over the course of the semester (socials and professional development sessions do not count towards the three, but you are strongly encouraged to attend such sessions as well!).

- **Poster**

Read, summarize and critically evaluate an article of your choice in linguistics, and present your summary and critical review as a poster. Further instructions will be given in class. Please also hand in a hardcopy of the poster text, and a photocopy or pdf of the article on which your poster is based. Due: see schedule.

- **CV and resume**

Following the guidelines discussed in class, you will make your own CV or resume. Please hand it in as a hardcopy.

- **Grant proposal**

A great deal of time in class will be devoted towards writing a grant application. This assignment will be divided into subassignments, leading to a full grant proposal due at the end of the semester. Further guidelines and deadlines will be provided in class.

- **Oral presentation of the research proposal**

You will give a short presentation of your research proposal to a small group of your peers.

- **Active participation**

You are expected to have completed the readings due in class and to participate in class discussions.

Grading:

A = 90-100 B = 80-83.9 C = 70-73.9 D = 60-63.9

A- = 87-89.9 B- = 77-79.9 C- = 67-69.9 D- = 57-59.9

B+ = 84-86.9 C+ = 74-76.9 D+ = 64-66.9 F = < 56

Note: a C- is not a passing grade. For UF grading policies, see:

<http://gradcatalog.ufl.edu/content.php?catoid=5&navoid=1054#grades>.

Policies:

- Please turn off all cell phones.
- Emailing, texting, web browsing, face-booking, chatting and other cell-phone or computer activity is not allowed during class unless this is part of the course assignments.
- For academic honesty guidelines, see http://gradcatalog.ufl.edu/content.php?catoid=5&navoid=1054#Academic_Honesty
- Students are required to hand in all assignments and tests *at the start of the class period* they are due. Please contact the instructor *in advance* if you need to skip a class, or cannot make a deadline. Please also make sure you have at least one external backup of the assignments you

make for this class. Computer problems will not be considered a valid excuse for missing assignments and test deadlines.

- Please contact the instructor **in advance** if you need to skip a class, or cannot make a deadline. There will be no make-up presentations, exams, or extensions of homework and paper deadlines without a documented excuse. If you are *absent for longer than 15 minutes of more than three periods* without a documented medical or academic excuse, one point will be deducted from your final score for each additional absence.

Accommodations for students with disabilities:

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Readings:

Required

- Macaulay, Monica (2011) *Surviving linguistics. A guide for graduate students*. Somerville, MA: Cascadilla Press, second edition
- Additional (on-line) readings will be provided in class or on the class website.

Recommended

- Podesva, Robert J., and Sharma, Devyani (2013) *Research Methods in Linguistics*. Cambridge University Press. (soon to be on course reserves; some chapters will be made available in class)

Preliminary overview of the course. NOTE: READINGS, ASSIGNMENTS, DEADLINES AND SCHEDULE BELOW ARE SUBJECT TO CHANGE!

	Date	Topic	Main Assignments; due dates: see website	Main readings (see website for more readings & details)
1	<i>Jan 6</i>	Introduction Resources on campus What is research?	Complete personal information Interview assignment Seminar assignment	Syllabus gradschool.ufl.edu http://www.lin.ufl.edu/ Macaulay Ch 1-2
2	<i>Jan 13</i>	Library (Leilani Freund) Meet in Library West, Room 211! Structure of research articles Academic Writing	Library exercises Summary assignment	Clark, B. (2006) Linguistics as a science, In <i>Encyclopedia of Language and Linguistics</i> , p 227-234. Macaulay Ch 3-5
3	<i>Jan 20</i>	Refworks(<i>subject to change</i>) Conferences, abstracts	Abstract assignment	Macaulay Ch 6-8;
4	<i>Jan 27</i>	Abstracts continued IRB: Ira Fischler Ethics, academic honesty Data management	Paraphrase exercise	Macaulay pp. 42-47 http://regulations.ufl.edu/wp-content/uploads/2012/09/4040.pdf http://www.rbs2.com/plag.pdf http://books.nap.edu/html/obas/content.html http://www.hhs.gov/ohrp/humansubjects/guidance/belmont.html http://www.linguisticsociety.org/files/The%20LSA%20Guidelines%20for%20Nonsexist%20Usage.pdf
5	<i>Feb 3</i>	Ethics continued On posters Interview reports (2)	Start making poster Interview reports	
6	<i>Feb 10</i>	Grants why & where to apply Interview reports (2)	Look at grants opps Find paper on which you can base grant prop assignment Interview reports	http://foundationcenter.org/getstarted/tutorials/shortcourse http://guides.uflib.ufl.edu/funding
7	<i>Feb 17</i>	Grant writing Posters (5) Interview reports (2)	Grants: intro section Posters (5) Interview reports	

8	<i>Feb 24</i>	Grants: broader impacts and intellectual merits Posters (5) Interview reports (2)	Grants summary section Posters (5) Interview reports	
9		SPRING BREAK NO CLASS		
10	<i>Mar 9</i>	Grant writing, continued Interview reports (2)	Draft grant proposal Faculty profiles Interview reports	
11	<i>Mar 16</i>	Grant Presentations Outreach continued (fieldtrip?)	Grant Presentations (4) Faculty profiles	
12	<i>Mar 23</i>	Grant Presentations Outreach continued	Grant Presentations (4) Outreach assignment	
13	<i>Mar 30</i>	Grant Presentations	Grant Presentations (2)	
14	<i>April 6</i>	Applying for jobs	CV /resume (HARCOPY, due next class)	Macaulay Ch 9
15	<i>Apr 13</i>	Applying for jobs, continued		
16	<i>April 20</i>	Recap, wrap up, staying sane	Seminar reports due Final version grant proposal due	