

University of Florida at Gainesville
Linguistics Department
4131 Turlington Hall

LIN 6084-7908

Introduction to Graduate Research

Time: T 8-9th periods (3.00-4:55)
R 9th period (4.05-4:55)

Location: T FLI0115
R FLI0109

Professor: Ratree Wayland

Turlington 4131E

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Phone: (352) 294-7450

Office Hours: T& R: 10:45-11:30 p.m. and by appointment

Description:

This course is designed to provide a basic understanding of the scholarly and scientific approaches to graduate research, particularly in the field of linguistics. Topics include scientific method, types of research in linguistics, ethics, basic statistics and survival skills (CVs, presentations, grant writing, job application).

Prerequisite: LIN graduate status, or instructor's permission

Objectives: On completion of this course, students should be able to:

- find references to work in any area of linguistics, using library and internet resources
- know what the different kinds of research are
- perform some basic statistical tests using statistical software
- behave as an ethical member in the research community
- develop research and grant proposals, presentations and applications
- start developing a portfolio consisting of a CV, resume and personal statement

Assessment	% of course grade
Getting to know you	2%
Abstract	3%
One seminar report + be present at least 3 LIN seminars	5%
Poster preparation and report	10%
CV/resume	10%
FLYM 2020 conference	10%
Methodology in Linguistics Research	20%
Grant proposal	20%
Ethics exam (in class)	5%

Active participation

5%

Seminar report

Attend, describe and evaluate a talk on original linguistic research. For a schedule of talks organized by linguistics, see: <http://ase.ufl.edu/LINSeminar/>. Linguistics talks at other UF venues may qualify, but check with the instructor first. You should turn in a report of 1-2 pages, commenting on the content as well as the presentation style. Use LSA guidelines. You can hand this report in over the course of the semester, but no later than April. In addition, you need to attend at least three Monday Seminars of other UF linguistics talks over the course of the semester (socials and professional development session do not count towards the three, you are strongly encouraged to attend these sessions as well!)

Poster

Read, summarize and critically evaluate a linguistics article of your choice, and present your summary and critical review as a poster. Alternatively, if you have a project that you want to already present in the form of a poster that will also be fine. Further instructions will be given in class. Please also hand in a hard copy of the poster text (without graphics), and a photocopy or pdf of the article on which your poster is based. See schedule for due date.

CV and resume

Following the guidelines discussed in class, you will make your own CV or resume. Please hand it in as a hardcopy. Please hand them in as both a hardcopy and an electronic version within the deadline. Precise deadline to be announced.

Methodology in Linguistics Research

Part of the goal of this course is to get a wide sense of the various research fields in linguistics. As such, for this assignment each student will be assigned a chapter from the Podesva & Sharma textbook on a specific research methodology in linguistics. For the assignment, you will need to prepare a presentation for the whole class summarizing the content of the chapter (max 20 minutes + 10 discussion), and prepare a summary punchline paper of max 2-pages single spaced that will be uploaded for all the students to use as study material. The goal is also to have you engaged in a part of linguistics research that might not be your specialty. More details about this assignment will be given in class.

FLYM 2020

Our department is hosting the FLYM 2020 this year (March 13-14). You will be asked to assist with various tasks before and during the conference including reviewing the abstracts, on-site registration, site preparation, etc.

Grant/research proposal

A great deal of time will be devoted towards writing a research proposal that can serve as a grant application or a thesis/dissertation proposal. You will also be presenting your proposal to your peers. Further guidelines will be provided in class. See schedule for deadline.

Ethics test

Scores on this test will also be used towards the Student Learning Outcomes assessment.

Active participation

You are expected to have completed the readings due in class and to participate in class discussions.

Grading Scale

90-100% = A	87-89.9% = A-	84-86.9% = B+
80-83.9% = B	77-79.9% = B-	74-76.9% = C+
70-73.9% = C	67-69.9% = C-	64-66.9% = D+
60-63.9% = D	57-59.9% = D-	Below 56% = E

Note: a C- is not a passing grade. Information on current UF grading policies for assigning grade points can be found here. <http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>.

Policies:

- Please turn off all cell phones.
- Emailing, texting, web browsing, face-booking, tweeting, chatting and other cell-phone or computer activity is not allowed during class unless it is part of the course assignments.
- For academic honesty guidelines, see <http://regulations.ufl.edu/chapter4/4017.pdf>. Students are required to hand in all assignments.
- Students are required all assignments and tests before the end of the class period they are due. Please contact the instructor in advance if you need to skip a class, or cannot make a deadline. Please also make sure you have at least one external backup of the assignments you make for this class. Computer problems will not be considered a valid excuse for missing assignments and test deadlines.
- Please contact the instructor in advance if you need to skip a class, or cannot make a deadline. There will be no make-up presentations, exams, or extensions of homework and paper deadlines without a documented excuse. If you are absent for more than 3 classes or parts of classes without a documented medical or academic excuse, one point will be deducted from your final score for each additional absence.

Reading

Required:

Macaulay, Monica (2011). *Surviving linguistics. A guide for graduate students*. Somerville, MA: Cascadilla Press (handed out in class-on loan from UF Linguistics)
Podseva, Robert J., and Sharma, Devyani (2013) *Research Methods in Linguistics*. Cambridge University Press. (P&S)

Recommended

Urdan, Timothy C. (2010). *Statistics in plain English*. New York, NY: Routledge. Or Additional (on-line) readings will be provided in class on Canvas.

Course Details

WEEK	Date		Homework (check for deadlines) and readings
<i>WEEK 1</i>	<i>Tuesday 7 Jan</i> <i>Thursday 9 Jan</i>	<ul style="list-style-type: none"> • Introduction: structure of the program • Resources • Life in Grad School • How to stay (almost) sane. • Time Management (general) 	-Macaulay Ch 1-2 Personal information due Overview of P&S
<i>WEEK 2</i>	<i>Tuesday 14 Jan</i> <i>Thursday 16 Jan</i>	<ul style="list-style-type: none"> • Library (Cindy Craig) Meet in Library West, Room 211! • Refworks and Mendeley • What is research? • Types of research communication • Types of linguistic research 	Macaulay Ch 3-5
<i>WEEK 3</i>	<i>Tuesday Jan 21</i> <i>Thursday 23 Jan</i>	<ul style="list-style-type: none"> • Intro to research writing: • Structure of research articles • Writing summaries for a linguistic audience • Applying to conferences, abstracts, handouts • Abstract preparation 	Macaulay Ch 6
<i>WEEK 4</i>	<i>Tuesday 28 Jan</i> <i>Thursday 30 Jan</i>	<ul style="list-style-type: none"> • Abstracts continued • Ethics, academic honesty 	P&S Ch 2
<i>WEEK 5</i>	<i>Tuesday 4 Feb</i> <i>Thursday 6 Feb</i>	<ul style="list-style-type: none"> • Data management: How to handle data. • Preparing your work for presentation at conferences: On posters 	
<i>WEEK 6</i>	<i>Tuesday 11 Feb</i>	<ul style="list-style-type: none"> • Grants why & where to apply 	Macaulay Ch 7

	<i>Thursday 13 Feb</i>	<ul style="list-style-type: none"> • Examples and discussion of grants with you. 	
<i>WEEK 7</i>	<i>Tuesday 18 Feb</i> <i>Thursday 20 Feb</i>	<ul style="list-style-type: none"> • Grants: structure who what why paragraph • Posters • Grants: NSF: summary page, broader impacts and intellectual merits 	Macaulay Ch 7
<i>WEEK 8</i>	<i>Tuesday 25 Feb</i> <i>Thursday 27 Feb</i>	<ul style="list-style-type: none"> • Poster presentations • Presentation P&S Ch3 • Poster presentations 	Macaulay Ch 7 P&S Ch3
<i>WEEK 9</i>	<i>Tuesday 4 March</i> <i>Thursday 6 March</i>	NO CLASS SPRINGBREAK	NO CLASS SPRINGBREAK
<i>WEEK 10</i>	<i>Tuesday 11 March</i> <i>Thursday 13 March</i>	<ul style="list-style-type: none"> • Grants: lit review & methods Interview results • Presentation P&S Ch4 • Outreach: re-write research papers for newspaper 	P&S Ch4
<i>WEEK 11</i>	<i>Tuesday 18 March</i> <i>Thursday 20 March</i>	<ul style="list-style-type: none"> • What is an elevator speech? Why is it important? • Presentation P&S Ch6 • Presentation elevator speech 	P&S Ch6
<i>WEEK 12</i>	<i>Tuesday 25 March</i> <i>Thursday 27 March</i>	<ul style="list-style-type: none"> • Grant's presentations • Presentation P&S Ch7 • Grant's presentations 	P&S Ch7
<i>WEEK 13</i>	<i>Tuesday 1 April</i>	<ul style="list-style-type: none"> • Preparing for job applications (or other interim opportunities) • Writing CV 	Macaulay Ch 9

	<i>Thursday 3 April</i>	<ul style="list-style-type: none"> • Presentation P&S Ch8 • CV continued 	P&S Ch8
<i>WEEK 14</i>	<i>Tuesday 8 April</i> <i>Thursday 10 April</i>	<ul style="list-style-type: none"> • Preparing Resume for non-academia • Presentation P&S Ch9 • Preparing Resume for non-academia continued 	Macaulay Ch 9 P&S Ch9
<i>WEEK 15</i>	<i>Tuesday 15 April</i> <i>Thursday 17 April</i>	<ul style="list-style-type: none"> • The dissertation proposal. Being ABD. Discussion of an example of a dissertation proposal • Presentation P&S Ch10 • Time management while write a dissertation • Impostor syndrome 	Macaulay Ch 8 P&S Ch10
<i>WEEK 16</i>	<i>Tuesday 22 April</i>	<ul style="list-style-type: none"> • Presentation P&S Ch11 	Macaulay Ch 8 (2 nd part) P&S Ch11

Accommodations for students with disabilities Students requesting classroom accommodation must first register with the Dean of Students Office <http://www.dso.ufl.edu/drp/>. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation.

Academic honesty It is expected that all students will adhere to the University of Florida Honor Code and the academic honesty guidelines available at <http://www.dso.ufl.edu/judicial/procedures/honestybrochure.php>.

Feedback

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.