

University of Florida at Gainesville  
Department of Linguistics  
4131 Turlington Hall

**Lin 6323-2899**

**Introduction to Phonology**  
MWF 4<sup>th</sup> period (10:40-11:30) Fall 2018  
Matherly 002

Professor Caroline Wiltshire

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Student/Office Hours: Tuesday 9-11am, Thursday 3-4 pm and by appointment

Turlington 4123

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E-learning: <http://lss.at.ufl.edu>

### Overview:

The phonological systems of the world -- that is, the principles that govern how sounds function in language -- exhibit a fascinating range of highly organized patterns. This course examines some of the classic problems of phonology and introduces the theoretical tools that have been proposed for solving them. We will study phonemic and morphophonemic analysis, distinctive-feature theory, the formulation of rules, the problems of abstractness and rule ordering, and the formalization of phonological representation. The course focuses on problem solving in phonological analysis, presenting insights from current phonological theories and applying them to a range of natural language data.

**Prerequisites:** Graduate Status; ideally also the equivalents to Lin3010 (Introduction to Linguistics) & Lin 3201 (Sounds of Human Language)

### Objectives:

On completion of this course, students should be able to:

- recognize common phonological processes, and appreciate similarities among the phonological systems of a range of languages
- analyze data provided from various languages to extract phonological generalizations, and construct arguments from such data to support or to weaken proposals for particular analyses
- use the formalism of generative phonology, including distinctive features, rewrite rules, rule ordering, and constraint ranking to capture phonological processes
- identify the kinds of data that would crucially distinguish among theoretical approaches, and discuss the implications of specific data to the construction and development of phonological theory

### Required Reading:

**book:** Peng, Long. 2013. *Analyzing Sound Patterns: An Introduction to Phonology*. Cambridge University Press. **Available at UF Bookstore. Bring this book to class every day!**

**articles:** Sapir, Edward. 1933. "The Psychological Reality of Phonemes," reprinted in *Phonological Theory*, 1972, Makkai, ed, Jupiter Press, IL, pp. 22-31. **On e-learning.**

### Recommended:

From LIN3201/Phonetics: Catford, J.C. 1988. *A Practical Introduction to Phonetics*.

For Generative phonology: Chomsky, Noam and Morris Halle. 1968. *The Sound Pattern of English*.

For OT: Archangeli, Diana. 1997. "OT: an Introduction to Linguistics in the 1990s", in *Optimality Theory, An Overview*. Archangeli & Langendoen, eds., pp. 1-32.

**Assessments**

**Homework:** Four homework assignments (10% each) throughout the course: **due: 9/7, 9/21, 10/26, 11/9**. Coverage: HW1: Ch.1-4, HW2: Ch.1-8, HW3: Ch.9-12, HW4: Ch.13-14 & 17-18. To be distributed roughly one week before they are due, in class and on e-Learning.

**Tests:** Three in-class tests (each 50 minutes) on **October 3<sup>rd</sup>** (Covers Weeks 1-6, 10%), **November 19<sup>th</sup>** (Covers Weeks 1-13, 10%), and **December 5<sup>th</sup>** (Covers in-class presentations, 10%), A take-home final due **December 11<sup>th</sup>** (Covers entire course, 12%)

**Team Presentations:** In teams of 2-3, you will present your solution to a problem given in advance. Twice during semester (different teams), during weeks 8 & 15 of classes. Each about 20 minutes (7% each)

Summary	% of course grade
4 HWs	40%
3 Tests in Class	30%
2 Team Presentations	14%
1 Take-home	12%
Participation	4%

Grading:		92-100	A	88-91.9	A-	
	85-87.9	B+	81-84.9	B	78-80.9	B-
	75-77.9	C+	71-74.9	C	68-70.9	C-
	65-67.9	D+	61-64.9	D	58-60.9	D- Below 58 E

UF's policy of GPA points for grades: <http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>

**Participation & Attendance:** I expect you to attend class regularly, participate in class discussions, group activities, and problem solving. You may be chosen to present your solution to a problem that we work on in small groups. I do not take formal attendance, but experience shows that missing class will cost you.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

**On working together:** You are welcome to work together with classmates on homework assignments, but you must write up your solutions independently from each other. No collaboration of any kind is allowed on the tests (in-class and take-home). Remember you are bound by the UF honor code:

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

*"On my honor, I have neither given nor received unauthorized aid in doing this assignment."*

On the take-home final, authorized aid means only your class notes, handouts, previous homework assignments and tests, the required and optional readings for the course (listed on the syllabus), and information provided by the professor of the course. Unauthorized aid means anything else.

**Late Policy:** No late homeworks or exams unless you have received permission before the due date. Call or e-mail and let me know as soon as you realize you will be unable to meet a deadline. Homeworks will be collected at the beginning of class on the due date due.

**Cell Phone Policy:** Cell phones should be switched off for class. If you need it on for a specific class (because of a family medical emergency, for example) please notify me before class and sit near the door.

**Accommodations:** Students needing accommodation must first register with the Dean of Students Office. That office will provide documentation to the student, who must then provide the documentation to me when requesting accommodation. Please do this as early in the term as possible.

**Health and Wellness:** If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or 352-392-1575 so that a U Matter We Care team member can reach out to the student in distress.

## Course Details

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Week/Days	Reading due for class	HW/Tests	Topic(s)
1: 8/22 W 8/24 F	Introduction to Peng textbook, Review any phonetics text		Introduction, Overview Phonetics Review
2 : 8/27 M 8/29 W 8/31 F	Ch. 1 & 2 [Peng] Ch. 3 & Ch. 4 [Peng]		Distribution: Patterns of Sounds Practice Phonemics Distribution: Complementarity
3: 9/3 M 9/5 W 9/7 F	<b>Holiday</b> Sapir article	<b>HW #1</b>	Labor Day: No class Practice Phonemics Psychological Reality of the Phoneme
4: 9/10 M 9/12 W 9/14 F	Ch. 5 & 6 [Peng]		Features overview Practice Features/Rules Alternations: English
5: 9/17 M 9/19 W 9/21 F	Ch. 7 & 8 [Peng]	<b>HW #2</b>	Alternations: Tibetan Practice Alternations More alternations: Tonkawa
6: 9/24 M 9/26 W 9/28 F			More alternations: Yawelmani Rule Ordering Rule Ordering practice
7: 10/1 M 10/3 W 10/5 F		<b>Test #1</b>	Review for test 1 in class prep for first Team Pres
8: 10/8-12			<b>Team Presentations: 2 per day</b>
9: 10/15 M 10/17 W 10/19 F	Ch. 9 & 10 [Peng] Ch. 11 & 12 [Peng]		Syllable: General Syllable: Ponapean Syllable Alternations
10: 10/22 M 10/24 W 10/26 F	Ch. 13 & 14 [Peng]	<b>HW #3</b>	Syllable: Diola Fogny Practice Syllable Autosegmental Phonology: Tone
11: 10/29 M 10/31 W 11/2 F	<b>Holiday</b>		Autosegmental Phonology (General) Practice Tone/Autosegmental Homecoming: No Class
12: 11/5 M 11/7 W 11/9 F	Ch. 17 & 18 [Peng] Ch. 21 [Peng]	<b>HW #4</b>	Stress Practice Stress Reduplication
13: 11/12 M 11/14 W 11/16 F	<b>Holiday</b>		Veteran's Day (Observed): No class Practice Stress/Reduplication Review for test #2
14: 11/19 M 11/21-23	<b>Holiday: Wed &amp; Fri</b>	<b>Test #2</b>	Thanksgiving break: No Class
15: 11/26-30			<b>Team Presentations: 2 per day</b>
16: 12/3 M 12/5 W		<b>Test #3</b>	Overview & Review/Practice Wed: Test & Distribute take home
12/11 Tu	<b>take-home final due Tuesday</b>	<b>2:30pm</b>	in my office: Turlington 4123 or email <a href="mailto:wiltshir@ufl.edu">wiltshir@ufl.edu</a>

**Course Evaluation Process:** Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available at: <https://evaluations.ufl.edu/results>