

University of Florida, Gainesville
Department of Linguistics, 4131 Turlington Hall

Lin 6323: Introduction to Phonology
MWF 3rd period (9:35-10:25am) Fall 2020

Professor Caroline Wiltshire
E-learning: <https://elearning.ufl.edu/>

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On-line details

Class normally will take place on Zoom* (Aug 31st – Dec. 9th): I have set up a standing Zoom meeting scheduled for Monday, Wednesday, and Friday 9:30-10:30am so you can arrive early/leave late. To join the meeting, use the link provided on Canvas for registered students. If you need this link and are not registered, contact me

*If conditions permit, Test 1 and possibly Test 2 will meet on campus.

Student/Office Hours: Tuesdays 2:30-3:50pm, Thursdays 4-4:50 pm via Zoom, use the link: <https://ufl.zoom.us/j/95279257992?pwd=eUJkLy9SVnBWRDNJeTBTvXQxU3JoUT09> or Meeting ID: 952 7925 7992 and Password: 991270
I'm also available by appointment at other times (email me to arrange)

To ask questions or make an appointment: please email me directly at wiltshir@ufl.edu anytime

Course materials on Canvas: <http://elearning.ufl.edu> log in and find Lin3201

Technical Issues? contact the [UF Computing Help Desk:helpdesk@ufl.edu](mailto:helpdesk@ufl.edu) or (352) 392-4357.

Overview:

The phonological systems of the world -- the principles that govern how sounds function in language -- exhibit a fascinating range of highly organized patterns. This course examines some of the classic problems of phonology and introduces the theoretical tools that have been proposed for solving them. We will study phonemic and morphophonemic analysis, distinctive-feature theory, the formulation of rules and constraints, the problems of abstractness and rule ordering, and the formalization of phonological representation. The course focuses on problem solving in phonological analysis, presenting insights from current phonological theories and applying them to a range of natural language data.

Prerequisites: Graduate Status; ideally also the equivalents to Lin3010 (Introduction to Linguistics) & Lin 3201 (Sounds of Human Language)

Objectives:

On completion of this course, students should be able to:

- recognize common phonological processes, and appreciate similarities among the phonological systems of a range of languages
- use the formalism of generative phonology, including distinctive features, rewrite rules, rule ordering, and constraint ranking to capture phonological processes
- analyze language data to extract phonological generalizations, and construct arguments from such data to support or to weaken proposals for particular analyses
- identify the kinds of data that can crucially distinguish among theoretical approaches, and discuss the implications of specific data to the construction and development of phonological theory

Required Reading:

books: Hayes, Bruce. 2009. *Introducing Phonology*. Wiley-Blackwell.

Peng, Long. 2013. *Analyzing Sound Patterns: An Introduction to Phonology*. Cambridge University Press.

articles: Sapir, Edward. 1933. "The Psychological Reality of Phonemes," reprinted in **(on Canvas)** *Phonological Theory*, 1972, Makkai, ed, Jupiter Press, IL, pp. 22-31.
 Archangeli, Diana. 1997. "OT: an Introduction to Linguistics in the 1990s", in *Optimality Theory, An Overview*. Archangeli & Langendoen, eds., pp. 1-32.

Recommended:

From LIN3201/Phonetics: Wayland, Ratre. 2018. *Phonetics: A Practical Introduction*. Cambridge University Press

For Generative phonology: Chomsky, Noam and Morris Halle. 1968. *The Sound Pattern of English*.

IPA chart: <https://www.internationalphoneticassociation.org/content/full-ipa-chart>

Assessments

On-line Reading Quizzes: Practice quizzes are on Canvas for each chapter of the readings we cover; these quizzes close around the time that we discuss the reading in class. Quizzes grouping chapters together (Hayes1-2, Hayes 3-4, etc.) can be taken during the 4 days before the dates on the schedule (9/9, 9/23, 10/2, 10/12, 10/28, 11/13), and contain a subset of questions from the practice quizzes. Each of the 6 quizzes is worth 1%.

Homework: Four homework assignments (10% each) throughout the course: **due: 9/18, 10/9, 10/30, 11/16**. To be distributed roughly one week before they are due, on Canvas (e-Learning).

Tests: Two tests (timed) on **Oct 14th** (Covers Weeks 1-6, 12%) and **Nov 23rd** (Weeks 1-12, 14%) will be on campus if possible. The final is a take-home, due **Dec 17th** (entire course, 16%)

Team Presentations: In teams of 2, you will present your solution to a problem given in advance. During week 14 of classes, about 30-35 minutes per team (8%).

Participation: I expect you to attend class regularly, participate in class discussions, group activities, and problem solving. You may be chosen to present your solution to a problem that we work on in small groups.

Summary	% of course grade
5 On-line Reading Quizzes	6%
4 HWs	40%
2 Tests During Term	26%
1 Team Presentation	8%
1 Take-home	16%
Participation	4%

Grading:		92-100	A	88-91.9	A-	
85-87.9	B+	81-84.9	B	78-80.9	B-	
75-77.9	C+	71-74.9	C	68-70.9	C-	
65-67.9	D+	61-64.9	D	58-60.9	D-	
					Below 58	E

UF's policy of GPA points for grades: <http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>

General Policies

Attendance: I do not take formal attendance, but experience shows that missing class will cost you. If you miss a class, be sure to review the recorded zoom meetings, powerpoint handouts and other material posted on-line for that class. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

If you are sick and expect to miss deadlines, please do contact me as soon as possible. If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus \(Links to an external site.\)](#)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms \(Links to an external site.\)](#).

Privacy: Our class sessions will be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

On working together: You are welcome to work together with classmates on homework assignments, but you must write up your solutions independently from each other. No collaboration of any kind is allowed on the tests (in-class and take-home). Remember you are bound by the UF honor code:

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

On the take-home final, authorized aid means only your class notes, handouts, previous homework assignments and tests, the required and optional readings for the course (listed on the syllabus), and information provided by the professor of the course. Unauthorized aid means anything else.

Late Policy: No late homeworks or exams unless you have received permission. Let me know as soon as you realize you will be unable to meet a deadline.

Cell Phone Policy: Cell phones should be set to vibrate and put away during class times, except when needed for two-factor authentication. If you need it on for a specific class (because of a family medical emergency, for example) please notify me before class.

Accommodations for students with disabilities: Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Health and Wellness: If you or a friend is in distress, please contact umatter@ufl.edu or 352-392-1575 so that a U Matter We Care team member can reach out to the student in distress. If you would like online training in recognizing signs of psychological distress and helping your peers, check out the online training for students at: <https://counseling.ufl.edu/resources/kognito/>

Course Evaluation Process: Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in such a manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Course Details

Detailed Schedule

Lin 6323 Wiltshire 2020

Week	Days	Reading due for class Required [Optional]	Qz – HW – Tests	Topic(s)
1	8/31 M 9/2 W 9/4 F	Hayes Ch 1 [Wayland Ch 1-2] Hayes Ch 2		Overview Phonetics Review Phonemics
2	9/7 M 9/9 W 9/11 F	Holiday Monday Hayes Ch 3	Qz H1-2	Labor Day: No class Phonetics/Phonemic Analysis practice More on Phonemics
3	9/14 M 9/16 W 9/18 F	Sapir article Hayes Ch. 4 Features (70-91)	HW #1	Practice Phonemics Psychological Reality of the Phoneme Features overview
4	9/21 M 9/23 W 9/25 F	Finish Hayes Ch. 4 (89-102) [Hayes Ch 5] Hayes Ch 6	Qz H3-4	Features and Rule Writing Practice Features/Rules Derivations and Neutralizations
5	9/28 M 9/30 W 10/2 F	Peng Ch. 6 Holiday Friday	Qz H6, P6	Alternations: Tibetan Practice Alternations Homecoming: No Class
6	10/5 M 10/7 W 10/9 F	Hayes Ch 7 Peng Ch. 8	HW #2	Alternations and Ordering Yawelmani Practice Ordering
7	10/12 10/14 10/16	 Peng Ch. 9 & 10	Qz H7-P8 Test #1	Review for test 1 NOTE: this test will be on-campus. Syllable: General
8	10/19 M 10/21 W 10/23 F	Archangeli article on OT Peng Ch. 11 & 12		Syllable: Ponapean Optimality Theory (OT) & practice Syllable Alternations
9	10/26 M 10/28 W 10/30 F	 Peng Ch. 13 & 14	Qz P9-12 HW #3	Syllable: Diola Fogy Practice Syllable Autosegmental Phonology: Tone
10	11/2 M 11/4 W 11/6 F	 Peng Ch. 17 & 18		Autosegmental Phonology (General) Practice Tone/Autosegmental Stress
11	11/9 M 11/11 W 11/13 F	Holiday Wednesday	Qz P13-18	Stress continues Veterans' Day: No class Practice Stress
12	11/16 M 11/18 W 11/20 F	Peng Ch. 21	HW #4	Reduplication Practice Stress/Reduplication Review for test #2
13	11/23 M 11/25-27	Holiday Wednesday & Friday	Test #2	NOTE: this test may be on-campus. Thanksgiving break: No Class
14	11/30-12/4			Team Presentations: 1 per day
15	12/7 M 12/9 W			Comprehensive Exam practice Overview & Review/Practice
	12/17 Thurs	Take-home final due	2:30pm	Through canvas or email wiltshir@ufl.edu