

SYLLABUS

1) **General Information**

a) **Contact Information**

- i) Instructor: **Dr. James Harnsberger**
(1) Office: Turlington 4107
(2) Phone Contact: 352-273-3720
(3) Email Contact: jharns@ufl.edu
(4) Office Hours: T W R 12:45 – 1:45pm, or by appointment

b) **Basic Course Information**

- i) Class Meeting Time: Tuesday, 1:55 – 2:45pm and Thursday, 1:55 – 3:50pm .
ii) Class Location: Matherly 06

2) **Course Description:**

This course examines the development of theories concerning the mental representation and phonetic instantiation of speech, with an application to the acquisition of receptive and expressive abilities in adult second language acquisition.

3) **General education objectives of the course:**

On completion of this course, students should be able to: 1) Comprehend and present for laypersons technical articles in the topics of the phonetics-phonology interface, articulatory phonology, general speech perception, cross-language speech perception, and second language learning; 2) synthesize technical articles for the purpose of writing articles that propose original research in the area of second language phonology.

4) **Materials:**

a. Required materials: Articles for weekly readings will be available on the e-Learning site for the course. Go to <http://lss.at.ufl.edu/>, login with your GatorLink username and password, and find Lin6341.

5) **Graded Assignments/Projects:**

Assessment	% of course grade
Attendance	15%
Class Presentations	20%
Midterm Exam	25%
Final Essay	15%
Final Exam	25%

6) Grading Policy

Grading Scale

A	94.0-100
A-	90.0-93.9
B+	87.0-89.9
B	84.0-86.9
B-	80.0-83.9
C+	77.0-79.9
C	74.0-76.9
C-	70.0-73.9
D+	67.0-69.9
D	64.0-66.9
D-	60.0-63.9
E	0-59.9

No late assignments, quizzes, exercises or projects are allowed unless you have received permission before the due date. Call or e-mail and let me know as soon as you realize you will be unable to meet a deadline. Students are expected to adhere to the University of Florida academic honesty guidelines. Failure to do so may result in judicial procedures as specified in the guidelines: <http://www.dso.ufl.edu/judicial/honestybrochure.htm>.

Grades are converted to grade points following the policies described here:

<http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>

7) Details of Assessments

Attendance & Classroom Participation (10%): You are evaluated attendance using the following table:

# Missed Classes	Percentage earned
0 - 2	10%
3	9%
4	8%
5	7%
6	6%
7	5%
8	4%
9	3%
10	2%
11	1%
12 or more	0%

Class Presentations: Each student will be required to make a five-slide presentation on a week's reading and lead the discussion on the issues raised by the articles. Each student will present twice over the course of the semester.

Midterm and Final Exams: Each exam will consist of several short-answer questions concerning the readings discussed to date. The final exam will not be comprehensive, but will cover the material following the midterm.

Final Essay: A 10+ single-spaced page paper on a topic of choice will be required, due on 4/29/13 at 5pm. Students will meet with the instructor individually to develop and/or discuss paper topics.

8) Academic Honesty Policy

Academic dishonesty in any form will not be tolerated. Students suspected of violating the University's policies on academic honesty will be dealt with in accordance with procedures outlined by the Office of Student Judicial Affairs. If you have not done so already, please familiarize yourself with the University's policy on academic dishonesty.

Cheating. The improper taking or tendering of any information or material, which shall be used to determine academic credit. Taking of information includes, but is not limited to, copying graded homework assignments from another student; working together with another individual(s) on a take-home test or homework when not specifically permitted by the teacher; looking or attempting to look at another student's paper during an examination; looking or attempting to look at text or notes during an examination when not permitted. Tendering of information includes, but is not limited to, giving your work to another student to be used or copied; giving someone answers to exam questions either when the exam is being given or after taking an exam; giving or selling a term paper or other written materials to another student; sharing information on a graded assignment.

Plagiarism. The attempt to represent the work of another as the product of one's own thought, whether the other's work is published or unpublished, or simply the work of a fellow student. Plagiarism includes, but is not limited to, quoting oral or written materials without citation on an exam, term paper, homework, or other written materials or oral presentations for an academic requirement; submitting a paper which was purchased from a term paper service as your own work; submitting anyone else's paper as your own work.

Bribery. The offering, giving, receiving, or soliciting any materials, items or services of value to gain academic advantage for yourself or another.

Misrepresentation. Any act or omission with intent to deceive a teacher for academic advantage. Misrepresentation includes using computer programs generated by another and handing it in as your own work unless expressly allowed by the teacher; lying to a teacher to increase your grade; lying or misrepresenting facts when confronted with an allegation of academic honesty.

Conspiracy. The planning or acting with one or more persons to commit any form of academic dishonesty.

Fabrication. The use of invented or fabricated information, or the falsification of research or other findings with the intent to deceive for academic or professional advantage.

9) Special Needs and Counseling Services

The University of Florida, under the guidelines of ADA and 504 federal legislation, is required to make reasonable accommodations to the known physical and mental limitations of otherwise qualified individuals with disabilities. To help provide the best possible service to students, staff, faculty and visitors, the University of Florida has an Americans with Disabilities Act Office with a coordinator responsible for access for persons with disabilities. The ADA coordinator assists anyone with questions about access. See <http://www.ada.ufl.edu/office/ada.htm> for more information.

Schedule for Semester		
Date		Topic
1/8	T	Introduction
1/10	R	Phonetics-Phonology Interface
1/15	T	"
1/17	R	"
1/22	T	Primitive Units in Speech Production and Perception
1/24	R	"
1/29	T	General Speech Perception
1/31	R	"
2/5	T	Articulatory Phonology
2/7	R	"
2/12	T	Acoustic-Auditory Perception
2/14	R	"
2/19	T	Cross-language Speech Perception
2/21	R	"
2/26	T	"
2/28	R	Midterm Exam
3/5	T	No Class
3/7	R	"
3/12	T	Second Language (L2) Phonology
3/14	R	"
3/19	T	"
3/21	R	"
3/26	T	L2 Training
3/28	R	"
4/2	T	Emergent/episodic models of L2 acquisition
4/4	R	"
4/9	T	L2 Acquisition and Multimodal Perception
4/11	R	"
4/16	T	L2 Prosody
4/18	R	"
4/23	T	"