

LIN 6601 Survey of Sociolinguistics

Fall, 2018

Wednesdays periods 7-9

Dr. Diana Boxer

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Office hours: Wednesdays 12-1:30 pm; Thursdays, 12-1:30, or by appt.

Texts:

1. **W: Text:** Wardhaugh, Ronald and Janet Fuller (2015) *An Introduction to Sociolinguistics*. Blackwell
2. **C & J: Reader:** Coupland, Nikolas, and Adam Jaworski (2011) *The New Sociolinguistics Reader*. Palgrave

Course objectives: By the end of this course you will have acquired the ability to intelligently discuss aspects of sociolinguistic theory, based on knowledge of the scholarly research in the field. You will also have developed the ability to apply sociolinguistic theoretical constructs to original research in the field.

Course requirements:

Research proposal due at midterm (or midterm examination)	20%
Two synthesis essays	40%
Research paper, due at end of semester	30%
Class participation, attendance, and evidence of reading assignments	10%

Synthesis Essays: Periodically during the semester, serving in lieu of hourly exams

Research paper: This is your opportunity to delve deeply into some area of sociolinguistics that fascinates you. You may, for example, be interested in code-switching in a bilingual community; you may wish to collect samples of sexism in language use in a particular context; you may wish to look at a particular speech act or speech event in your own or another speech community. These are just some examples. The project will involve collecting real data. This is an opportunity to do a pilot study for further research that may eventually turn into a thesis or dissertation topic. Or, it may be a final product that you could present at a conference or publish. Choose a topic in the first six weeks and hand in a research proposal with a preliminary literature review at the by midterm. This will give you a basis to forge ahead with my feedback. The final paper serves in lieu of a final examination.

Plagiarism policy: Using work of anyone else other than your own original work for this class is considered plagiarism and is punishable by receipt of a grade of E on any copied work.

Students with disabilities: Please arrange for special accommodations with the Office for Students with disabilities and provide me with documentation of your disability so that special arrangements can be made for examinations.

Grading Scale: See UF grading policies for assigning grade points at:
<http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>

A= 93-100
A-=90-92.9
B+=87-89.9
B=83-86.9
B-=80-82.9
C+=77-79.9
C=73-76.9
C-=70-72.9
D+=67-69.9
D=63-66.9
D-=60-62.9
E=under 60

Week 1, August 22. Introduction. Background; Major themes; Macro and micro sociolinguistics

Read: W Chapter 1; C & J Chapters 1 (editors), and 10 (Eckert)

Week 2, August 29: Languages, Dialects, and Varieties

Read: W, Chapter 2; C & J Chapters 3 (Labov), 4 (Trudgill).

Week 3, Sept. 5: Defining Groups

Read: W Chapter 3; C & J Chapter 7 (Milroy)

Week 4, Sept. 12: Language Contact

Read: W Chapter 4; C & J, Chapter 31 (Ferguson), 33 (Myers-Scotton),

Week 5, Sept. 19: *First synthesis due*

Pidgins and Creoles

Read: W chapter 5; C & J 35 (Siegel)

Week 6, 7, Sept. 26 and Oct. 3: Language Variation and Change

Read: W Chapter 6, 7, 8; C & J chapter 32 (Gal)

Week 8, Oct. 10: *Research Proposal due*

Language and Interaction

Read: W Chapter 9; C & J chapter 39 (Hymes); chapter 40 (Gumperz)

Week 9, Oct. 17: Pragmatics; Discourse Analysis

Read: W Chapters 10, 11; C & J chapters 43 (Holmes) and 44 (Coupland)

Week 10-11, Oct. 24-31: Language, Gender and Sexuality

Read: W Chapter 12; C & J chapter 11 (O'Barr and Atkings); chapter 12 (Tannen)

Week 11, Nov. 7: *Second Synthesis due*

Sociolinguistics and Education

Read W Chapter 13; C & J chapter 39 (Hymes)

Week 12, 13, Nov. 14: Presentations of research projects

Week 14, Nov. 21: Research day

Week 15, Nov. 28: Presentations of research projects

Week 16: Dec. 5: Exit discussion