

GENDER AND LANGUAGE

Spring, 2020

LIN 6932-326G

Wednesdays 5-7, Room TBA

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Office phone: 294-7449

Office hours: Tuesdays, noon-1:30; and Thursdays 1:30-3, or by appointment
4131D Turlington Hall

Text: Jennifer Coates and Pia Pilcher (eds.). *Language and Gender: A Reader*. Blackwell, 2011.

Supplementary readings from:

- 1) Deborah Cameron's blog on sex and sexism in language: debuk.wordpress.com.
- 2) Readings posted on CANVAS

This course offers the student a perspective on gender and sexism in discourse. It is an opportunity to study how language is used by women and men and about women and men in the various domains of interaction (e.g. social, family, workplace) to create and sustain status and power in society. It offers the chance to study how sex and sexism function in language and their repercussions for all areas of life. Weekly readings will be discussed in detail, with individual presentations on Deborah Cameron's blogposts taking place during every class meeting. In lieu of exams, there will be three syntheses of readings, a research proposal due at midterm, and a final research paper at term's end.

Grading is based on the following:

Research Proposal:	25%
Final Paper :	35%
Three synthesis essays:	30%
Attendance and Participation:	10%

Accommodations for students with disabilities:

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Academic dishonesty

Academic dishonesty, including cheating on exams and plagiarism, will not be tolerated. Any student engaging in such activities will be dealt with in accordance with University policy and receive a failing grade for the course (www.dso.ufl.edu/judicial/procedures/academicguide.php) It is your responsibility to understand what constitutes plagiarism. If you have any questions about it, please consult the professor.

Grading Scale: See UF grading policies for assigning grade points at:
<http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>

Part 1. Jan. 8 Introduction to the sociolinguistics of Gender and Language

Read: Text: Introduction

Part 2. Jan. 15. Linguistic studies

Read: Text chapters 2, Trudgill; 5, Nichols; 6, Eckert;
December, 2016 Debuk: A brief history of gender

Part 3. Jan. 22. Gender and conversational practice

Reader: Chapter 7, Holmes; Chapter 8, M.H. Goodwin;
September 25, 2019 Debuk: In praise of strident women

Part 4. Jan. 29. Mixed-Sex Talk

First synthesis due

Reader: Chapter 11, West and Zimmermann; Chapter 12, DeFrancisco; Chapter 14, Herring et.al.;

Debuk, October 31, 2019: Out of humour

Part 5. Feb 5 Same sex talk

Reader: Chapter 16, Coates; Chapter 19, Cameron; Boxer and Gritsenko (Canvas);
Debuk, June 16, 2019: Verbal hygiene for men

Part 6. Feb. 12. Gender and the Public Domain

Reader: Chapter 22, Reynolds; Chapter 24, Holmes and Schnurr; DeCapua and Boxer (on Canvas);

Debuk, Nov. 24, 2019: Marie and Fiona go to Washington

Part 7. Feb. 19 and 26. Language, Gender and Sexuality

Reader: Chapter, 27, Abe; Chapter 28, Hall; Chapter 29; Leap; Oct.2015

Feb. 19: Debuk, Nov. 10, 2019: The spinster returns

Feb. 26: Debuk, Oct. 4, 2019: Bullshit: The struggle goes on

Feb. 26: Second synthesis due

March 11: Proposals due; presentation of proposed research projects

Part 8. March 18. Gender or Power?

Reader: Chapter 32, O'Barr and Atkins; Chapter 33, Wetzel; Chapter 34, West;

Debuk. June 7, 2019: Imperfect pitch

Part 9. March 25. Difference or Dominance?

Reader: Chapter 35, Maltz and Borker; 36, Tannen; 37, Troemel-Ploetz;

Debuk: May 27, 2019: Female email

Part 10: April 1 When is Gender Relevant?

Reader: Chapter 38, Schegloff; Chapter 39, Weatehrall; Chapter 40, Swann,

Debuk, May 13, 2019: Broad men and narrow women

Part 11. April 8 New Directions

Reader: Chapter 41, 42, 43

Debuk: April 10, 2019 Sexism's greetings

April 15 and 22-: Final presentations of student research