

LIN 7885-133C Discourse Analysis and Pragmatics. Fall 2013
Dr. Diana Boxer, dboxer@ufl.edu.
Tuesday periods 7-9 Room: USTLER 103
Office hours: in 4131 Turlington: Tuesdays 1:30-2:30, and Thursdays 2-3:30 or by appointment
Phone: Linguistics, 294-7449

Texts

Schiffrin, Deborah, *Approaches to Discourse*. Blackwell (2007)

Jaworski and Coupland. *The Discourse Reader*. Routledge (latest edition)

Blommaert, Jan. *Discourse*. Cambridge (2006)

Description: This is an advanced graduate seminar in discourse and pragmatics, concentrating on conversational interaction. It assumes you already have a background in sociolinguistics; thus, it should be an important course in your academic preparation. By the end of the semester you should have a publishable paper and be an expert in micro-sociolinguistic theory and analysis.

Prerequisite: LIN 6601: Survey of Sociolinguistics (or its equivalent).

Course requirements: Students will conduct original research in one of the sub fields below. The course will be conducted as a seminar, with students participating actively in discussion during class meeting. Students are expected to critically read each assignment for the week and come to class ready to interact with each other, bringing their own interpretations to bear on the readings. The course sections are designed to introduce the various approaches to discourse analysis during the first half of the semester, so that students may begin to find a topic for research and a desired methodological approach suitable to the topic. By midterm (date to be announced) a prospectus for research, with bibliography and annotations for literature review plus a methodology section is to be submitted for feedback. This will receive a midterm grade. The second half of the semester will be taken up with a continuation of discussion of the various approaches to conversational interaction through discussion/ presentations of research progress. Each participant is expected to share at least one reading from her/his bibliography in a seminar presentation, showing how the readings are relevant to the topic. A 15-20 page paper is due by the end of the semester. Final results of each research project will be presented in the last weeks of the semester. Two syntheses of the readings will be required: at the end of unit 3 and unit 5. There will be no exams.

Grading will be calculated as follows:

Draft of proposal for research, due at midterm: 25 points.

Two syntheses: 20 points each=40 points total

Final paper: 35 points.

PART ONE OF THE COURSE CONSISTS OF SEVEN UNITS:

Unit One: General Introduction—August 27

Schiffrin Part I, Chaps. 1 and 2. "The Scope of Discourse Analysis"

Discourse Reader: Introduction

Blommaert, Chapter 1

Unit Two: Speech Act Theory and Analysis—Sept. 3

Schiffrin Chapter 3

Discourse Reader: J. L. Austin, Chapter 2

Unit Three: Ethnography of Speaking; Critical Discourse Analysis—Sept. 10

Schiffrin, Chap. 5

Blommaert, Chapter 2

Unit Four: Interactional Sociolinguistics—Sept. 17 (First synthesis due)

Schiffrin, Chapter 4

Discourse Reader: Goffman, Erving; Chapter 18; Gumperz, John, Chapter 5

Blommaert, Chapter 3

Unit Five: Conversation Analysis; Language and Inequality—Sept. 24

Schiffrin, Chap. 7

Discourse Reader: Schegloff, E., and H. Sacks, Chapter 15

Blommaert, Chapter 4

Unit Six: Pragmatics—Oct. 1 (Second synthesis due)

Schiffrin, Chap 6

Discourse Reader: Chapter 3, Grice, H.P. (1975) Logic and Conversation

Unit Seven: Variation in speech behavior;--Oct. 8 (Research proposal due)

Schiffrin, Chap 8

Discourse Reader: Deborah Tannen, Chapter 27

Blommaert Chapter 5

PART TWO OF THE COURSE:

Week 8: Meaning and Context. Oct. 15

Jakobson, R. chapter 1.

Bakhtin, M. chapter 6.

Blommaert chapter 6

Presentations and discussion of individual research projects

Week 9: Methods and Resources for Analyzing Discourse. Oct. 22

Ochs, Chapter 11

Fairclough, Chapter 9

Blommaert, Chapter 7

Presentations and discussion of individual research projects

Week 10: Sequence and Structure. Oct. 29

Labov, Chapter 14
Schegloff and Sacks, Chapter 18
Blommaert Chapter 8

Presentations and discussion of individual research projects

Week 11: Negotiating Social Relationships. Nov. 5

Malinowski, Chapter 20
Brown and Levinson, Chapter 22
Blommaert, Chapter 9

Week 12: Power, Ideology and Control. Nov. 12

Bourdieu, Chapter 32
Foucault, Chapter 33
Van Dijk, Chapter 35

Presentations and discussion of individual research projects

Week 13: Nov. 19

Presentations and discussion of individual research projects

Week 14: Nov. 26 Research day. No class.

Week 15: Dec. 3 Wrap up.