

What is your name?	What is your UFL email?	What are some of your academic areas of interest?	What linguistics courses do you regularly teach?	Are you looking for and/or accepting undergraduate research assistants?	Would you consider mentoring undergraduate students conducting independent research?	Briefly describe some research projects you are currently working on.
Blondeau, Helene	blondeau@ufl.edu	Sociolinguistics, Language Variation and Change	Sociolinguistics of French, Introduction to French Phonetics and Phonology, French in the Americas	No	Yes	Language variation and change in the French language, Real-time sociolinguistic studies of language change, longitudinal sociolinguistic studies of individuals
Boxer, Diana	dboxer@ufl.edu	Sociolinguistics, Discourse Analysis, Gender and Language, Political discourse	All of the above	No	Yes	Contrastive Pragmatics; Mandarin vs. American English; Social Groups and relational networks
Broadwell, George Aaron	broadwell@ufl.edu	Native American languages, language documentation, morphology, syntax, historical linguistics	Field methods, language documentation	Yes	Yes	Timucua language -- write a grammar and dictionary of this language Colonial Valley Zapotec -- work with modern Zapotec communities on preservation and explication of colonial documents. Copala Triqui -- maintain an audio dictionary and web app. Write about Triqui morphosyntax. Mississippi Choctaw -- work with tribe on audiovisual documentation and building a new dictionary
Butler, Emily Rine	erbutler@ufl.edu	Conversation analysis, discursive construction of identity, gender & language, sociolinguistics	Language & Power, Language & Social Interaction	No	Yes	N/A
Essegbey, James	essegbey@ufl.edu	Language documentation, syntax-semantics interface, lexical semantics	Methods of Language Documentation, Language Endangerment, Black Englishes, African Elements in the Americas	No	Yes	Documentation of Animere, an endangered language that is spoken in Ghana. 2. The cross-linguistic expression of causality
Garner, James	james.garner@ufl.edu	Second Language Acquisition, Corpus Linguistics, Phraseology, Data-Driven Learning	Modern English Structure, Second Language Acquisition, Introduction to Linguistics, Introduction to TESL, Corpus Linguistics	Yes	Yes	The acquisition of collocations in L2 English. My current projects include: acquisition of prepositional collocations (e.g. interested in, role of), acquisition of light verb collocations (e.g. make an effort, take a shower), and collocation acquisition in study abroad.
Gliesche, Jules D	drjdg@ufl.edu	German, Dutch, historical linguistics, dialectology	Intro to Historical Linguistics, History of English	No	Yes	N/A
Golombek, Paula	pgolombek@ufl.edu	Vygotskian sociocultural theory and language teacher professional development; language teacher narratives and teacher narrative inquiry	Pronunciation for TESL, TESL Internship	No	Yes	Recurrent restorying in language teacher development; Language teachers' emergent sensemaking in the moment and retrospectively; mainstream educators; Role of counter-stories in transforming mainstream teachers' understandings of emergent bilinguals and their families in rural educational settings; Praxis-oriented pedagogy and novice language teacher development
Haddad, Youssef	yah@ufl.edu	Syntax, pragmatics, and their interface	Structure of Arabic - Arabic Sociolinguistics	No	Yes	syntax and pragmatics of optional datives (aka ethical datives, personal datives) syntax and pragmatics of vocatives
Hataav Galia	ghataav@ufl.edu	Semantics and Pragmatics, Tense and Aspect	Semantics, Pragmatics, Tense & Aspect, Modality, Information Structure	Yes	Yes	Root in Language - Is it Psychologically Real?
Henderson, Brent	bhendrsn@ufl.edu	Syntax, Morphology, Language Documentation	Syntax, Morphology	Yes	No	Chimiini dictionary project (prepping dictionary data for an online database).
Kaan, Edith	kaan@ufl.edu	Psycholinguistics, sentence processing, bilingualism	Psycholinguistics, Brain and Language, Statistics	Yes	Yes	Our lab has several ongoing projects. Most look at (L1, L2) readers' ability to adapt to the type of sentences they have recently encountered. Another set of projects investigates whether sentence processing or code-switching recruits specific non-linguistic cognitive control processes. For some of these projects we'd need volunteer research assistants who are Spanish-English bilinguals.
Lord, Gillian	glord@ufl.edu	instructed second language acquisition (ISLA); second language phonetics and phonology; computer-assisted language learning (CALL); context of learning and SLA		No	Yes	Working memory and second language vowel production; beacons and campus internationalization; digital/interactive textbook for Spanish phonetics
Marull, Crystal	cmarull@ufl.edu	Bilingual sentence processing, online education, SLA		No	No	1. Examining attitudes of Heritage students towards the sociolinguistic backgrounds of their instructors. 2. Effective pedagogy for online language instruction. 3. Internationalization via Virtual Exchange and Telecollaboration

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McLaughlin, Fiona	fmcl@ufl.edu	Sociolinguistics, language contact, phonology, African languages, colonialism, Islam	Languages of Africa, Language in African Societies, Sociolinguistics, Sociolinguistics of Writing	Yes	Yes	1) Language and the city in West Africa; 2) Sociolinguistics of writing in the trans-Sahara i.e.: the Maghreb (Morocco, Algeria, Tunisia), Sahel (Senegal, Mali, Niger) and Sahara (Mauritania)
Pascual y Cabo, Diego	dpascual@ufl.edu	Heritage speaker bilingualism; Spanish in the US	Understanding the heritage speaker; Issues in heritage language teaching	Yes	Yes	
Pham, Andrea	apham@ufl.edu	sound change, Vietnamese phonetics and phonology, sociolinguistics	Structure of Vietnamese	No	No	Sound change in dialects, tone-register harmony in Vietnamese productive reduplication, social variations in the use of Vietnamese pronouns
Potsdam, Eric	potsdam@ufl.edu	Syntax, field work, morphology, Austronesian languages	Syntax courses, Field Methods	Yes	Yes	the syntax of verb-initial languages the morphology and syntax of exceptive constructions the morphosyntax of Polynesian languages the syntax of comparatives in Malagasy
Rossi Eleonora	eleonora.rossi@ufl.edu	bilingualism, second language processing, neural aspects	brain and language, psycholinguistics	Yes	Yes	I am looking at the earliest stages of second language learning in young and older adults. Online now because of Covid
Rossi, Eleonora	eleonora.rossi@ufl.edu	Bilingualism, neural methods, second language acquisition	Brain and Language, intro to psycholinguistics	No	Yes	bilingual language processing now online
Suarez-Palma, Imanol	isuarespalma@ufl.edu	Spanish, Romance and comparative morphosyntax.	Spanish syntax, L1 acquisition, Biolinguistics, Intro to Hispanic linguistics	No	Yes	I am currently working on the interaction between dative arguments and (middle)-passive sentences in Spanish and other closely related languages such as Asturian or Catalan.
Tang, Kevin	tang.kevin@ufl.edu	Applied and theoretical research involving spoken speech and grammar (phonetics and phonology) and word knowledge (lexicon) with experimental and computational methods. * Human and Machine Speech Recognition * Lexical access -- word processing * Fine variations in speech production -- analyses of large speech corpora * Tool and resource development of underrepresented/underresourced languages	Introduction to Computational Linguistics Introduction to Phonology	Yes	Yes	Please see: https://slam.lin.ufl.edu/ . Here are some examples: Modelling Human and Machine Speech Recognition; Modelling top-down lexical effects in human misperception; Spanish dialectology and lexicons; Racial biases in Natural Language Processing and Understanding
Valdes Kroff, Jorge	jvaldeskroff@ufl.edu	Spanish-English bilingualism, code-switching, psycholinguistics	SPN 4930: Language and Thought; SPN 4851 Bilingualism	No	No	Accent on CS Processing: using eye-tracking we are investigating how bilinguals take into account speaker accent when comprehending code-switches CS conflict adaptation: working with Dr. Edith Kaan, we are testing the level and type of cognitive control recruited to best support integration of code-switches L2 CS Processing: we are testing the extent to which English L1-Spanish L2 late bilinguals are sensitive to code-switching patterns in comprehension CS Prediction: we are testing predictive processing in sentential code-switching
Wayland, Ratree	ratree@ufl.edu	Cross-linguistics Speech production, perception. Experimental phonetics. Psycholinguistics. AI: machine learning particularly on speech sound categorization/	Sounds of Human Language, Fundamental Phonetics, Phonetics for Linguists.	Yes	Yes	Bias (directional asymmetry) in pitch and lexical tone perception. Speech as biomarkers for neuromotor movement disorders. Acoustic and perceptual correlates of nasality and breathiness in natural languages.
Wehmeyer, Ann	awehmeyer@ufl.edu	Japanese linguistics, writing systems, translation studies	Structure of Japanese, Writing Systems	No	Yes	Phonogram notation in early Sino-Japanese texts, and translation of gendered speech.
Wiltshire, Caroline	wiltshir@ufl.edu	Phonology, Phonetics, World Englishes	Phonology, Sounds of Human Language, World Englishes	No	No	The phonetics and phonology of English as spoken in India; currently focussing on North-East India.
Wulff, Stefanie	swulff@ufl.edu	corpus linguistics, second language acquisition, student writing development	Intro to SLA, Intro to Corpus Linguistics, Intro to Data-driven Learning	No	No	I am working on coding a dataset of blends for a variety of variables in order to learn more about how people form blends. I am also analyzing a bunch of data from a 3-year grant in which we collected students' writing in order to see if the treatment group (who received a special kind of instruction) writes any differently than the control group (which did not receive that instruction).