Copular Constructions in Mbat: grammatical and classificatory considerations

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Jarawan languages

- Also called Jarawan Bantu, though their relationship to Bantu proper vs. Southern Bantoid is unclear
- Classifications based on lexicon suggest a relationship to A40 Mbam-Bubi languages (according to Grollemund), or A60 (according to Blench)
- - No noun classes other than fossilized nasal prefixes
 - Primarily isolating
 - Primarily aspectual
 - Presence of unproductive extensions, e.g., reversive, contactive, and applicative (?)

Largely undescribed group

Outside of work on classification:

Gerhardt (1988) – description of Perfective and Habitual suffixes in verbs in "Jaar", and short discussion of Perfective and Intensive in Kantana (iso:mma)

Green (2020) -conditions on stem-controlled vowel harmony vs. blocking in Mbat verbs (iso:bau)

Green (2021) - stem shape allomorphy triggered by addition of Perfective and Habitual suffixes in Mbat

In progress work:

van de Velde & Idiatov have fieldnotes on Mbula (iso:mbu)

SIL Nigeria survey (Rueck, et al. 2009) – 350 word wordlists

Mbat (iso:bau) – 2 speakers, same village

Galamkya (iso:bau) - 2 speakers, different villages

Jaku (iso:jku) - 2 speakers, different villages [nearing extinction]

Duguri (iso:dbm) - 2 speakers, different villages

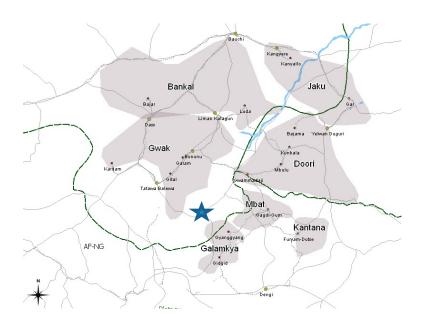
Bankal/Bankala (iso:jir) - 2 speakers, different villages

Gwak (iso:jgk) - 2 speakers, different villages

Kantana (iso:mma) – 1 speaker

Blench has fieldnotes on various varieties

Mbat



(Rueck et al. 2009)

- > ~40k speakers
- Native consultant is from Tadnum village, Bauchi State

Jarawan languages: Syntax

- ▶ Unmarked word order: SVO
- Number agreement, within DPs only
- Primarily head-initial
 - Sentence/clause initial Q marker
 - Clause initial relativizer
 - PP headed by a locative marker
 - Periphrastic negation
 - Exception: DP (N + DET) boundary marking?

Copular Constructions: Overview

- - (1) mus **gha** cat **exist** 'There is a cat.'
- Equative/linking type:
 - (2) ɗughul l-a **na** John name POSS-1SG **?** John 'My name is John.'

(3) ngʊn my-a m-ə gʊlʊn tree SG-DEF SG-REL tall 'The tree is tall.'

Identification of na: Hypotheses

- - /nV/ copulas in some Bantu languages (Gibson et al. 2019)
 - Swahili ni
 - Digo ni
 - Kagulu no
- > na is not a copula, but an element that denotes some additional meaning:
 - N-cleft focus in Southern Bantoid
 - Pronominal f-marker and n-cleft in Basaá (Leffel et al. 2014)
 - Focus marker *á* and cleft in Bafut (Tamanji 2009)

Predicate Nominals

- □ na only appears in some predicate nominal constructions:
 - (4) mus deba cat animal '(A) cat is (an) animal.'
 - (5) yi ɓwa m-ə kam-gʊr 3.SG person SG-REL teach-thing 'He/she is a teacher.'
 - (6) John **na** ɓwa m-ə kam-gʊr (my-a)
 John **?** person SG-REL teach-thing (SG-DEF)
 'John is the teacher.'

Nominal vs. Pronominal Subjects

- > na does not seem to be conditioned by subject type:
 - (7a) John ɓwa m-ə kam-gʊr John person SG-REL teach-thing 'John is a teacher.'
- (7b) John **na** ɓwa m-ə kam-gʊr John **?** person SG-REL teach-thing 'John is the teacher.' or 'It is John who is the teacher.'
- (8a) yi ɓwa m-ə kam-gʊr 3.SG person SG-REL teach-thing 'He/she is a teacher.'
- (8b) yi-n 6wa m-ə kam-gur 3.SG-? person SG-REL teach-thing 'He/she is the teacher.' or 'It is he/she who is the teacher.'
- Complementary distribution: Is -n a cliticized variant of na?

Indefinite vs. Definite

- - (7a) John ɓwa m-ə kam-gur John person SG-REL teach-thing 'John is a teacher.'
- (7b) John **na** ɓwa m-ə kam-gʊr John **?** person SG-REL teach-thing 'John is the teacher.' or 'It is John who is the teacher.'
- (8a) yi ɓwa m-ə kam-gʊr 3.SG person SG-REL teach-thing 'He/she is a teacher.'
- (8b) yi-n bwa m-ə kam-gʊr 3.SG-? person SG-REL teach-thing 'He/she is the teacher.' or 'It is he/she who is the teacher.'

Predicate Adjectives

- > na also does not appear in these sentences:
 - (9) ndak my-a m-ə ŋgayi cow SG-DEF SG-REL big 'The cow is big.'
 - (10) bi-but by-a b-ə gulən PL-person PL-DEF PL-REL tall 'The men are tall.'
- but it appears in the sentence below:
 - (11) ndak my-a **na** m-ə ŋgayi cow SG-DEF **?** SG-REL big 'It is the cow that is big.'

Obligatory *na* in demonstratives

Demonstrative constructions require na:

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(12) ndak na ku/mi cow ? that/this 'That/this is a cow.'
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(13) *ndak ku/mi
cow that/this
'Intended: That/this is a cow.'
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> Frame of reference: inherently entail a certain degree of definiteness

Semantic Contrast?

- Clause types distinguished by Higgins (1973) and Mikkelson (2005):
 - O Predicational, Referential, Equative, Specificational
- na does not appear in:
 - Indefinite constructions with adjectival complements (i.e., predicational)
 - Equative constructions (e.g., I am a teacher)
- > na appears in:
 - Specificational constructions (e.g., the teacher is me)
 - O Demonstrative/referential constructions (e.g., that is a cow)
- > na bears a semantic notion/function than a syntactic one.

Revised hypotheses:

- > na is a copula that only appears in specificational, referential, and demonstrative constructions
- > na is a semantic unit/element that distinguishes specificational, demonstrative, and referential constructions from the rest of the linking type constructions
 - i.e., *na* is a focus marker.

Copula vs. focus marker

- - An element that is (often) present in syntax but semantically vacuous (Daniels 1973, Pustet 2003)
- Additional evidence:
 - (14a) 6wa m-ə kam-gʊr my-a yi person SG-REL teach-thing SG.DEF 3.SG 'The teacher is him/her.'
 - (14b) yi-n bwa m-ə kam-gʊr (my-a)
 3.SG-FOC person SG-REL teach-thing SG-DEF
 'The teacher is him/her.'
- Specificational reading also achievable through a mere inclusion of na:

Identification of na

- Therefore, na would appear to be a focus marker!

Detection of copula

Mbat does not seem to have an overt linking copula, by looking at the PF or surface structure

- - Non-present Tense/Aspect
 - Negation
 - Interrogatives
 - Imperatives

Tense/Aspect: Perfective

Content verbs: a perfective suffix /-Vm/, or persistive ki

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(15a) sɪn-ɪm mi (15b) ki sin-i see-PRF 3.SG PERS see-3.SG 'I saw him.'
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- Copular constructions: inclusion of bak (also means 'used to') that can float
 - (16a) <u>6ak</u> mi 6wa m-ə kam-gʊr used.to 1.SG person SG-REL teach-thing 'I was a teacher.'
 - (16b) mi <u>bak</u> bwa m-ə kam-gur 1.SG used.to person SG-REL teach-thing 'I was a teacher.'

Tense/Aspect: Future

- Future tense construction is identical to that of content verbs:
 - Future marker + V-HAB
 - (17) ya ɓaal my-a sa ʃəp kun 3.PL two SG-DET FUT speak mouth 'The two of them will speak.'
 - (18) mi sa gʊs-ʊn ɓwa m-ə kam-gʊr 1.SG FUT become-HAB person SG-REL teach-thing 'I will be a teacher.'

A lexical verb appears in place of a copula.

Negation: Imperfective

- General negation strategy:
 - O Periphrastic: (AUX)...NEG
 - Sentence-final negator ra
- \triangleright Predicate nominals: inclusion of an auxiliary $b\theta$,
 - (19) John bə dughul l-a ra John AUX name POSS-1SG NEG 'John is not my name.'
- Predicate adjectives: appearance of the existential copula gha
 - (20) ndak my-a ngayi gha ra cow SG-DEF big exist NEG 'The cow is not big.'

Negation: Perfective

- Predicate nominals and predicate adjectives both require bak:
 - (21) bak mi bwa m-ə kam-gur ra used.to 1.SG person SG-REL teach-thing NEG 'I was not a teacher.'
 - (22) bak ndak my-a ngayi gha ra used.to cow SG.DEF big exist NEG 'The cow was not big.'
- Existential copula *gha* still required for predicate adjectives

Negation: Future

- Dropping of the habitual suffix related to the properties of negation
 - (23) me gus bwa m-ə kam-gur ra 1.SG.NEG become person SG-REL teach-thing NEG 'I will not be a teacher.'
- Replacement with a synonymous lexical verb also observed with adjectives:
 - (24) ndak my-a sa gʊl ra cow SG-DEF FUT grow NEG 'The cow will not be big (lit. The cow will not grow).'
- Strict syntactic requirement of future constructions

Imperatives

- Lexical verbs also fill in the required V-head.
 - (25) gus 6wa m-ə kam-gur become person SG-REL teach-thing 'Be/become a teacher!'
 - (26) gʊs yiɗ-an become pretty-HAB 'Be pretty!'
 - (27) nuq a bal mula my-a sit/stay LOC inside room SG-DEF 'Be in the room'

Interrogatives: General sketch

- Inclusion of a question marker *ka* at the sentence-initial position
- Wh-in-situ
 - (28a) Milka yiɗ-an littafi m-i Milka like-HAB book SG-this 'Milka likes this book.'
 - (28b) **ka** Milka yiɗ-an littafi m-i **Q** Milka like-HAB book SG-this 'Does Milka like this book?'
 - (28c) **ka** Milka yat məni **Q** Milka like which.one

 'Which one does Milka like?'

Interrogatives: Copular constructions

- (29a) Milka gha twakwat ɓi-ŋgʊn ɓy-a Milka exist behind PL-tree PL-DEF 'Milka is behind the trees.'
- (29b) ka Milka kya Q Milka where 'Where is Milka?'
- (29c) ka yana (gha) twakwat ɓi-ŋgʊn ɓy-a Q who (exist) behind PL-tree PL-DEF 'Who is behind the trees?'
- (29d) ka yana kya Q who where 'Who is where?'

- Existential gha no longer required
- No other copulative elements observed
- In line with the general interrogative constructions

na(-cleft) revisited

- Straightforward cleft constructions with content verbs:
- (30a) Milka yiɗ-an littafi m-i Milka like-HAB book SG-this 'Milka likes this book.'
- (31) maam my-a na kum ki my-a woman SG-DEF FOC found louse SG-DEF 'It is the woman that found the louse.'
- (30b) Milka na yiɗ-an littafi m-i Milka FOC like-HAB book SG-this 'It is Milka who likes this book.'
- (30c) **Ka** mani na Milka yat **Q** which.one FOC Milka like 'What is it that Milka likes?'

na(-cleft) revisited: Copular constructions

- - (32) John na ɓwa m-ə kam-gʊr John FOC person SG-REL teach-thing 'It is John who is a/the teacher.'
- - (33) *bwa m-ə kam-gʊr na John person SG-REL teach-thing FOC John 'Intended: A teacher is what John is.'
- Unclear if there is a structural asymmetry that allows cleft
- Lexical constraints? Structural constraints?

No overt copula

- For the constructions that absolutely require verbal elements (e.g. Future tense), synonymous verbs are inserted
- Structural analysis?
 - O Syntactic asymmetry is not detected:
 - Focus marking or clefting of objects/predicate nominals is unacceptable
- Predicate nominals and adjectives can behave as predicates themselves, with no additional predicative elements?
- Possibility of a null copula? If so, is it even discoverable?

Future plans

- > na: morphological insertion vs. cleft construction
 - Could potentially explain why some orders are not permitted
 - Relationship with Southern Bantoid
- - Theory of Distinctness (Baker & Vinokurova 2009)
 - (Overt) copula is necessary in the linearization of nominal predication in distinguishing DP1 and DP2
 - Null copula analyses are unnecessary
 - The Raising of Predicates (Moro 1997)
 - Copula is an element that determines clause structure
 - Would Mbat have a null copula?

Summary

- Overt existential copula behaves like content verbs
- □ Linking type copula is not found in the surface structure:
 - No overt copulas in Mbat
 - Different syntactic behaviors in linking type structures
- ▶ Na is a focus marker
 - more obvious in constructions with content verbs
 - More similar to Southern Bantoid than Bantu A
- Additional work to explicate focus constructions involving na
- Additional work to address broader theoretic implication

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