

STATISTICS FOR LINGUISTS
LIN 4005- 30078; LIN 6007-30080
SYLLABUS - SPRING Semester 2022
T 7 (1:55-2:45) R 7+8 (1:55-3:50 pm)
MAT 3

Instructor:

Edith Kaan

Kaan@ufl.edu; 352 294 7453

Office Hours:

T 3:00-3:50; W 1:55-2:45pm and by appointment.

You may attend my office hours in person in TUR 4127 (during which you are expected to wear a mask) or via Zoom. The office hours Zoom link is password protected and can be accessed on the class Canvas page.

Prerequisites: *Undergraduates:* LIN3010; *Graduate students:* None

Course website: on Canvas: <http://elearning.ufl.edu>

COVID-19 policies:

In light of new guidance from the Centers for Disease Control and Prevention, we expect everyone to wear a mask at all times when inside any UF facility, even if you are vaccinated. This includes our students, faculty, staff, vendors and visitors. Recent studies and guidance from the CDC state that both unvaccinated and vaccinated individuals can transmit the current COVID-19 variant to unvaccinated persons.

Course description:

This course gives an overview of commonly used statistical methods in linguistics. Topics include descriptive statistics, T-tests, regression, linear mixed-effects models, and experimental design. Examples are drawn from sociolinguistics, psycholinguistics, corpus linguistics, experimental syntax and second language acquisition.

Objectives:

- To learn how to interpret, evaluate, and write statistical results sections in linguistic research papers.
- To learn how to do conduct data wrangling and statistical tests commonly used in Linguistics using R

Text book:

- Urdan, Timothy C. (2010). *Statistics in Plain English*. 3rd or 4th edition. Routledge. ISBN 978-0-415-87291-1 or ISBN 978-1-138-838345
- Other readings (journal articles, manuals) may be assigned over the course of the semester; these readings will be available through uflib.ufl.edu, e-reserves or the course website.

Software:

Excel (Microsoft office); R (www.r-project.org); R-studio (www.rstudio.com).

Laptop:

You are required to **bring your laptop to class** in order to do in-class assignment and group activities

Course website:

Course materials (reading, lecture notes, syllabus, etc.) will be made available on the Canvas website on E-learning (elearning.ufl.edu/). **Deadlines and grades** will also be posted on the website. You are responsible for checking the site regularly and for letting the instructor know *promptly* if anything is unclear, or if your grade has been entered incorrectly.

Overall grade. The weighting of the various requirements in the final grade is

	Graduates	Undergraduates
Homework and in-class assignments	20%	38%
Tests (3)	60%	60%
Critique paper + data set analysis	18%	N/A
Active participation	2%	2%
Optional: Participation in LIN/SLHS experiments (or alternative assignment)	2% extra credit	2% extra credit

The course grading scale is:

A = 90-100 B = 80-83.9 C = 70-73.9 D = 60-63.9

A- = 87-89.9 B- = 77-79.9 C- = 67-69.9 D- = 57-59.9

B+ = 84-86.9 C+ = 74-76.9 D+ = 64-66.9 E = < 57

For UF grading policies for assigning grade points, see:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Requirements and assignments:**GRADUATE STUDENTS ONLY****Paper critique**

- Summary of a published paper on linguistic research using statistical tests
- The summary should include a detailed discussion of the statistical tests used, their appropriateness, the appropriateness of reporting, and an evaluation of how the authors interpret the results from the test. Detailed instructions will be provided in class.
- Due: see schedule

ALL STUDENTS**Homework exercises**

- Homework assignments are due about every week (10 in total), except in weeks when a test is due. Students have one week to make the homework, see schedule.
- Homeworks are made available on and should be submitted through the course website
- Typical homework assignments include: reading a data set into R and conducting analyses or visualizing the data, applying learned concepts to particular research scenarios, interpreting tables and graphs, interpreting results sections of published reports, making exercises for peers in which new terminology, concepts or techniques are illustrated and practiced.

- Note: in some weeks graduate students may get more or other homework exercises than undergraduate students.

Tests

- There will be three take-home tests over the course of the semester, see the schedule on the last page
- Test questions and problems are comparable to those practiced in class and in the homework assignments
- Tests will be made available through the course website
- Students will have 5 days to submit the answers
- These tests are non-cumulative, although basic knowledge is assumed of what has been dealt with earlier in the semester (especially concerning R)

Active participation

- Doing the in-class exercises. These are practice exercises illustrating new concepts and techniques. Answers will be provided in-class. Doing these exercises is critical, since this allows you to monitor your own understanding and receive immediate feedback.
- Contributing to discussion in class
- Coming to class prepared
- Helping others understand the concepts and problems in class

Participation in LIN/SLHS experiments (optional, extra credit).

To encourage awareness of different aspects of experimental research in language-related fields, you can elect to participate in 2 hours of language or communication research during the semester. A list of experiments that qualify for this credit can be found at <http://slhs.php.ufl.edu/student-info/participant-pool-2/>. This site will be updated throughout the semester. Please retain a copy of the IRB form as proof that you participated. You need to have participated in 2 hours of experiments before the last session of this course for you to receive credit. This assignment will be worth a maximum of 2% of your course grade. If you choose not to participate or do not qualify for any of the studies, you can receive the same amount of course credit for reading a short research article (provided by the instructor) and writing a 2 page synopsis. This paper must be turned in no later than the last session of this class. If you are currently enrolled in other classes that require participation in experiments, and your total participation requirement exceeds 4 hours this semester, please see the instructor.

Attendance Policy, Class Expectations, and Make-Up Policy

- Students are required to submit all assignments and tests before the class period they are due. Please contact the instructor in advance if you need to skip a class, or cannot make a deadline.
- Attendance is mandatory. If you are absent for more than three classes, you will get a warning. If absences persist the instructor can prohibit further attendance and assign a failing grade for excessive absences.
- Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html>

Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical

presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Campus Resources:

Health and Wellness

U Matter, We Care:

If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling.

<https://www.crc.ufl.edu/>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf.

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>.

Schedule:

The following schedule is an estimate of the course’s progress, with **approximate** dates of the tests. The instructor will let you know when the tests and assignment deadlines are exactly as they approach, and will keep you updated if we go off track. Please regularly consult **the schedule on the course website** for updates.

Overview of the course, Spring 2022 (subject to change!)

Week/date	Topic
1 – Jan 6	Introduction to the course and to R; Descriptive statistics
2 – Jan 11-13	Introduction to inferential statistics
3– Jan 18-20	Correlation
4 – Jan 25-27	Regression
5 – Feb 1-3	TEST 1
6 – Feb 8-10	Regression
7– Feb 18-20	T-test
8 – Feb 25-27	Chi-square, graphing in R
9 – Mar 1-3	ANOVA
10 – Mar 8-10	NO CLASS spring break
11 – Mar 15-17	TEST 2
12 – Mar 22-24	Mixed models
13 – Mar 29-31	Mixed models
14 – Apr 5-7	Mixed models
15 – Apr 12-14	Statistics: what it does and does not mean
16 – Apr 19	TEST 3; paper due (grads); optional: experimental participation due