

Welcome to the Linguistics Department at the University of Florida. This document is intended to provide information to applicants and enrolled students in our graduate program.

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## 1. Structure

The Linguistics Department offers a BA, MA, combined BA/MA (4+1), and PhD degrees, and a graduate certificate in Second Language Acquisition and Teaching (SLAT). It also offers a graduate Linguistics minor. The Linguistics Department is associated with the English Language Institute (ELI; <https://eli.ufl.edu/>).

In addition to linguistics faculty who are budgeted in the department, there are affiliated faculty who are housed in other departments, such as Languages, Literature and Cultures; Anthropology; and Spanish and Portuguese studies. Affiliated faculty may teach classes, advise students, and chair or join MA and PhD committees just like budgeted faculty.

Faculty members serve in important administrative roles for the department. Four of the most relevant for graduate students are:

1. *Chair*: oversees the department;
2. *Graduate Coordinator*: oversees the graduate program, including admissions and student evaluation;
3. *Undergraduate Coordinator*: oversees the undergraduate program;
4. *Employment Committee Chair*: leads the employment committee in making decisions about graduate student employment.

## 2. Background

It is not necessary to have an undergraduate degree in linguistics to enter the graduate program. However, it is expected that applicants will have had at least an introductory course in linguistics (e.g., LIN3010) and will be familiar with the principles of traditional language description and the fundamentals of phonetics, phonology, morphology, and syntax (LIN3201 and LIN3460 or the equivalent). Students who apply to the program without this background may be advised to complete undergraduate coursework as a post-baccalaureate student before being accepted.

Acceptance into the PhD program does not require a previous MA in linguistics or related field, but a strong background in linguistics is required, particularly in core areas of linguistics analysis. Students entering the PhD program also must have proficiency in a second language equal to that acquired in two years of university study.

## 3. Graduate Study Foci

As an interdisciplinary field, linguistics encompasses a wide variety of sub-disciplines. One of the features of our department is the diversity of areas of study that students choose to focus on for their graduate work. All students must complete basic coursework in the core areas of linguistic analysis (morphology, phonology, and syntax) as well as complete mandatory coursework in graduate research. Beyond this, students are encouraged to diversify and focus their coursework, aiming at focused areas of research interest as well as pursuing a well-rounded education in the discipline. For those interested in a career in language teaching, a 15-credit certificate in Second Language Acquisition and Teaching is available (<https://lin.ufl.edu/graduate/slat-certificate>).

## 4. Resources

### 4.1. Department Resources

The department is located in Turlington Hall (<http://campusmap.ufl.edu/?loc=0267>) and the department office is Turlington 4131. Information about the department can be found on our website ([lin.ufl.edu](http://lin.ufl.edu)). The grad student lounge is located in Turlington 4120. The lounge has a refrigerator, coffee maker, microwave and other shared resources. It also has a filing cabinet where every graduate student has a mail folder for communications of various kinds. Graduate students are welcome to use the lounge for studying and socializing.

General questions about the graduate program and university can be addressed to the Graduate Coordinator and/or office manager. There is also a graduate student listserv used to communicate announcements and other important information. It is important that all students check their UF email daily to remain informed.

### 4.2. Libraries and Labs

Library West (<http://campusmap.ufl.edu/?loc=0689>) holds the linguistics collection. The library catalog can be accessed online (<https://uflib.ufl.edu/>). Books and journals related to teaching English as a Second Language are located in the Education Library in Norman Hall (<http://campusmap.ufl.edu/?loc=0103>) and some works on phonetics are located in the Marston Science Library (<http://campusmap.ufl.edu/?loc=0043>).

Library West offers study space for students (<https://uflib.ufl.edu/using-the-libraries/studyareas/>).

We have several experimental laboratories that are devoted to different research areas in linguistics, and that provide access to a variety of research equipment and software. For an overview of current laboratories, visit <https://lin.ufl.edu/about/research-labs/>.

The Linguistics Department has standing agreements with various institutes and centers on campus that allow Linguistics graduate students to teach classes as part of their graduate research and teaching assistantships. The English Language Institute (ELI, <https://eli.ufl.edu/>) offers intensive English language instruction, including a course designed for graduate students. The University Writing Program (UWP, <https://writing.ufl.edu/>) helps undergraduate students at the University of Florida achieve their academic and professional goals by offering broad-based instruction in composition. The William and Grace Dial Center for Written and Oral Communication (DIAL, <https://cwoc.ufl.edu/>) prepares students, faculty, and staff with the communication skills necessary to share ideas, convey information, and interact with others effectively in their social and professional environments.

The Language Learning Center (<https://language-studio.clas.ufl.edu/>) in Turlington Hall provides the latest in technology for language learning and teaching.

The UF Computing Help Desk (<http://helpdesk.ufl.edu/>) provides answers to questions regarding campus computing services. They also sell popular software at discounted prices (<http://helpdesk.ufl.edu/software.html>).

Various computing labs for student use are available on campus (<https://labs.at.ufl.edu/>). For projects with intense computational requirements, UF provides access to the supercomputer HiPerGator, a cluster that includes the latest generation of processors and offers nodes for memory-intensive computation (<https://www.rc.ufl.edu/get-started/hipergator/>).

### 4.3 Support Resources

The graduate school website (<https://grad.ufl.edu/>) lists a range of services for graduate students and their families. We encourage students who are having difficulty with any aspect of graduate student life to reach out to peers, faculty, counselors, or other support personnel.

- Counseling and Wellness Center: <https://counseling.ufl.edu/>
- Disability Resource Center: <https://disability.ufl.edu/>
- Graduate and Family Housing: <https://housing.ufl.edu/>
- Graduate Student Council: <https://sg.ufl.edu/>
- International Center: <https://internationalcenter.ufl.edu/>
- Center for Inclusion and Multicultural Engagement: <https://multicultural.ufl.edu>
- Office of the Ombuds: <https://ombuds.ufl.edu>
- UF Police Department: <http://www.police.ufl.edu>
- Student Health Care Center: <http://shcc.ufl.edu>
- Office of Student Veteran Services: <http://veterans.ufl.edu>
- UF Field and Work Pantry: <https://pantry.fieldandfork.ufl.edu/>

Students with a documented disability should contact the Disability Resource Center to request particular related accommodations.

## 5. Financial Aid

Assistantships for incoming PhD students include awards through the Linguistics Department and the UF Graduate School. Applicants who apply with a complete application by December 1st are automatically considered for these awards. Both are four-year award packages. In addition, students are encouraged to apply for fellowships from outside the department, such as Foreign Language Area Fellowships or NSF Fellowship Awards. Incoming MA students typically do not receive financial support.

Continuing MA and PhD students are eligible for Graduate Assistantships. These are a part of the funding packages offered to incoming students. Assistantships may involve research, training, teaching and/or grading for various Linguistics courses. They may also include teaching in the English Language Institute, the University Writing Program, or the Dial Center. In the Linguistics Department, they include teaching in introductory courses such as LIN 3010, 3201, and 3460, or grading/assisting faculty with more advanced courses. Some students have also taught foreign language courses; however, these are taught within other departments and linguistics students are often lower priority for such assistantships.

In early spring of each year, the faculty chair of the Employment Committee will contact graduate students regarding their employment interests. Employment assignments/contracts are typically assigned by early May each academic year.

Research assistantships are sometimes available for students with specialized expertise.

Information about financial aid for both incoming and continuing students can be found at

- <https://graduateschool.ufl.edu/gss/funding/>
- <http://www.sfa.ufl.edu/graduate-students/>
- <http://guides.uflib.ufl.edu/funding>

Please be aware that being awarded a fellowship can impact the amount of overall financial aid (for example, federal loans) you can qualify for since fellowships are not considered employment. If you are awarded a fellowship after you have already signed up for financial aid, make sure to report your fellowship right away so that the amount of aid you qualify for can be adjusted accordingly. Otherwise, you may end up owing financial aid that was overpaid to you.

Graduate assistants and fellows are subject to minimum registration requirements: <https://hr.ufl.edu/manager-resources/recruitment-staffing/hiring-center/preparing-an-offer/requirements-for-an-appointment/>

Other funds are also available for travel and dissertation completion and students are encouraged to apply. The Graduate Coordinator will send enrolled students emails whenever such a funding opportunity is announced. Your advisor and/or the Graduate Coordinator can assist you with applications.

## 6. Academic Advisement

Incoming students are assigned a faculty advisor upon entering the program, usually based on some aspect of their initial interests in linguistics (and availability of the advisor). Initial advisor assignment does not commit the student to that advisor long-term. Students may choose a different advisor at any time. When eventually choosing a chair for their thesis committee, students should notify the Graduate Coordinator or office manager so the choice can be entered into the Graduate Information Management System. The required form can be found here: [https://lin.ufl.edu/wp-content/uploads/sites/102/grad\\_committee-1.pdf](https://lin.ufl.edu/wp-content/uploads/sites/102/grad_committee-1.pdf).

The department provides a high degree of flexibility in its course offerings and requirements, enabling students to design a course of study that best suits their needs. The student and the advisor should determine a suitable course of study each semester and meet to discuss progress at least once a semester. An official mechanism for this are the Individual Development Plans (IDPs) required by the college. Each fall, students meet with their advisor to develop and/or revise their IDP, setting short term goals for the year and longer term career goals. General info on IDPs from the graduate college can be found here: <https://gradadvance.graduateschool.ufl.edu/planning-resources/idp/>.

All UF graduate students are governed by Graduate School regulations, which can be found in the Graduate School catalog, <http://gradcatalog.ufl.edu/>.

## 7. Progress

Students are expected to make satisfactory progress towards their degree. The annual evaluation process begins in early spring, when students are asked to complete an Annual Activities Report and to discuss it with their advisor. The faculty then meets in March to discuss student progress. It reports its conclusions

to each student in an annual evaluation letter. If a student's progress is judged to be unsatisfactory, they will be allowed to complete the spring semester. If the unsatisfactory progress cannot be remedied in that time, they may not be allowed to continue in the program. Below are some guidelines on expectations for satisfactory progress and indications of what can be considered unsatisfactory progress.

We abide by the Family Medical Leave Act (FMLA, <https://benefits.hr.ufl.edu/time-away/fmla/>) for employment, and FMLA qualifying events will also be taken into consideration when determining satisfactory academic progress. Graduate students should notify the Graduate Coordinator of such events as soon as possible.

Graduate students who need accommodation for a disability should contact the Disability Resource Center (<https://disability.ufl.edu/>) and inform the Graduate Coordinator as soon as reasonably possible, so that accommodations can be made for classes and for evaluating progress.

### 7.1. General requirements for all Linguistics graduate students

- The Graduate School considers a failure to maintain a B average in all work attempted as unsatisfactory scholarship. Students are therefore expected to maintain a 3.0 average GPA.
- Any documented violation of academic honesty or the student conduct code will be considered unsatisfactory progress (<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>).
- Students must take and pass comprehensive examinations in the core areas (morphology, phonology, and syntax) as soon as the relevant core course has been passed, normally after their first year. The comprehensive exam is required of all MA and PhD students, unless a student is explicitly exempted in his/her letter of admission. If any part of the comprehensive exam is failed, it may be retaken at most one time. Not sitting for the exam when it is available counts as a failed attempt. Incoming students with a strong background in linguistics may be given permission to attempt the comprehensive exams (or a portion of them) before starting the program their first year. If they pass, they are exempt from taking the corresponding introductory course(s). Failures count as failed attempts.
- Students are expected to participate in the life and culture of the department, attending weekly seminars and other events. They are also expected to be active in the Graduate Linguistics Society (GLS, <https://lin.ufl.edu/graduate-linguistics-society/>). GLS organizes social, academic and professionalization events for students and the department in general and is central to the health and activity of the department. GLS has officer elections each spring and students are encouraged to run.

### 7.2. MA students

- Students should establish the chair of their supervisory committee no later than the beginning of their third semester (fall or spring) at UF. Both non-thesis and thesis committees should comprise a chair and one other faculty member. The committee members should be chosen by the end of the third semester. If no chair is in place by end of third semester, progress is considered unsatisfactory. The chair and the student will together select elective courses appropriate to the student's intended specialization and develop a plan for how the student will satisfy all the requirements of the degree.

- Students should complete the degree by the end of their fifth semester, or their progress is considered unsatisfactory.

### **7.3. PhD students**

- Students entering the PhD program may also choose to earn an MA degree while progressing toward their PhD. Students should notify the Graduate Coordinator of this intention within the first year of their program, preferably in their first semester. All the requirements of the MA must be completed. Graduate credits applied toward the MA will also count as credits toward the PhD.
- Students should establish the chair of their supervisory committee by the end of their third semester at UF and should form a full committee by the end of the fourth semester. Failure to establish a committee by the sixth semester is considered unsatisfactory progress.
- Students should take their Qualifying Exams by the end of the sixth semester in the UF Linguistics graduate program. Failure to satisfactorily complete the Qualifying Exams by the end of their eighth semester is considered unsatisfactory.
- The chair and the student will together develop a timetable for completion of the degree, including a plan for how the student will satisfy all the requirements of the degree. This includes but is not limited to coursework, aspects of the qualifying exam, and components of the dissertation. Failure to meet agreed-upon milestones is considered unsatisfactory progress.

## **8. Department Requirements**

### **8.1. Master's Course Requirements**

Students must pass all 12 credits from the core, 6 credits of depth courses, and the MA Language Requirement. Further electives must be completed to total at least 36 hours for the MA. See <https://lin.ufl.edu/wp-content/uploads/sites/102/MA-requirements-1.pdf>.

### **8.2. Doctoral Course Requirements**

Students must pass all 12 credits from the core, 9 credits of depth courses, the PhD Language Requirement, and any other courses required by their supervisory committee. The PhD requires 90 credits total. See <https://lin.ufl.edu/wp-content/uploads/sites/102/PhD-requirements-1.pdf>.

### **8.3. Courses**

#### **8.3.1. Core Courses**

|         |   |
|---------|---|
| LIN6084 | Introduction to Graduate Research (3 credits) |
| LIN6323 | Phonology (3 credits)                         |
| LIN6402 | Morphology (3 credits)                        |
| LIN6501 | Syntax (3 credits)                            |

#### **8.3.2. Depth Courses**

Six depth credits are required for the MA. Nine are required for the PhD.

The purpose of the depth requirement is to have students obtain a deeper knowledge of one or more subfields of linguistics. A course counts towards the depth requirement if it builds on knowledge gained in a related, previously taken course. Courses that count as related are given in the pairs and clusters below. Courses that have been counted elsewhere toward degree requirements (core courses or language requirement courses) will not count as depth credits but may serve as prerequisite courses for depth credit courses. Both courses in the cluster must be completed successfully in order for either course to count. Order of completion is not important unless one course serves as a prerequisite for the other.

**Examples**

1) A student takes LIN 6323 Phonology 1, one of the core courses. S/he may take LIN 6341 (Phonology 2) for 3 depth Credits. The student may also take LIN 6932 (Seminar in Phonology) for 3 depth Credits. Taking both LIN 6341 and LIN 6932 will garner 6 depth credits.

2) A student takes LIN 6804 Semantics 1. This course by itself does not garner any depth credits. The student subsequently takes LIN 6856 Semantics 2. Upon successful completion of both courses, the student receives 6 depth credits.

**Possible Clusters**

LIN 6501 Syntax 1

LIN 6520 Syntax 2

LIN 6804 Semantics 1

LIN 6856 Semantics 2

LIN 6826 Introduction to Formal Pragmatics

LIN 6932 Modality/Possible Worlds

LIN 6208 Phonetics for Linguists

LIN 6226 Advanced Phonetics

LIN 6323 Phonology 1

LIN 6341 Phonology 2

LIN 6402 Morphology 1

LIN 6410 Morphology 2

LIN 6601 Sociolinguistics

LIN 7641 Seminar in Language Variation

LIN 7885 Discourse Analysis and Pragmatics

LIN 6932 Sociolinguistics of Writing

LIN 6622 Bilingualism

LIN 6707 Psycholinguistics

LIN 6708C Methods in Psycholinguistics

LIN 6796 Cognitive Neuroscience of Language

LIN 6932 Psycholinguistics of Bilingualism/SLA

LIN 6720 Second Language Acquisition



LIN 7725 Topics in SLA

LIN 6932 Psycholinguistics of SLA

LIN 6932 Language Documentation

LIN 6932 Methods in Language Documentation

LIN 6165 Field Methods

TSL6171 TESL 1

LIN4136/6138 Data-driven Learning

LIN 4930/6932 Programming for Linguists

LIN4071/5075 Corpus Linguistics

LIN4770/5770C Introduction to Computational Linguistics

LIN 4930/6932 Programming for Linguists

LIN4770/5770C Introduction to Computational Linguistics

LIN 6932 All Computational Models are Wrong

LIN 4930/6932 Programming for Linguists

LIN4770/5770C Introduction to Computational Linguistics

LIN 6932 Methods for Low-resource NLP

LIN 4930/6932 Programming for Linguists

LIN4770/5770C Introduction to Computational Linguistics

LIN 4930/6932 Modeling Linguistic Processes

Be aware that not all courses in these example clusters regularly offered. Please verify that a course will be offered in the near future before making it a part of your plan of study.

Other course pairs/clusters may count as depth courses with the approval of the Graduate Coordinator.

Individual courses that do not belong to a pair/cluster will count as elective courses that contribute to the required 36/90 credit hours required for the degree.

### **8.3.3. Electives**

In addition to the required courses above, students must take electives selected from offerings in Linguistics or related disciplines. Courses outside of Linguistics require approval of the student's committee and should have a direct relationship to the student's chosen topic/field of study. A listing of graduate courses can be found here: <https://gradcatalog.ufl.edu/graduate/courses-az/>.

### **8.4. Foreign Language Requirement**

For the purposes of this requirement, a foreign language is any natural human language besides English.

1. Students entering the graduate program must have already acquired working knowledge of one foreign language, defined for purposes of this requirement as knowledge equivalent or superior to that acquired in 2 years (4 semesters or 6 quarters) of formal university study.

2. Students receiving an MA or being admitted to candidacy for the PhD must also have completed one course in the structure of a language, either LIN 6571 Structure of [a Specific Language] or LIN 6165 Field Methods. Students may not complete this component of the requirement by taking the Structure of a Language course in a language of which they are a native speaker. They may, however, count such a course toward their general electives.
3. Before earning a PhD, candidates must satisfy both of the above and, in addition, have taken one year of a foreign language or have the knowledge equivalent of one year of study of a foreign language distinct from the language used to satisfy (1). If satisfied by coursework, this need not be taken at UF but may include coursework from previous college study. It is generally to the benefit of the student to choose a language from a language family that is different from that of the student's L1 as well as that of the language used to satisfy requirement 1 above, but this is not a strict requirement. The student should consult with his/her supervisory committee, academic advisor or the Graduate Coordinator for guidance on language choice. To register for undergraduate language courses at UF and receive graduate credit, please consult with the Graduate Coordinator.

Non-native English speaking students cannot use English to satisfy any language requirement as English is the language of instruction. They can use their native language(s), however, to satisfy 1 or 3.

### **8.5. Comprehensive Examination**

Students registered for the MA or PhD degree are required to take the comprehensive examinations in the core areas at the earliest opportunity after they have completed the core courses Morphology, Phonology, and Syntax unless they are explicitly exempted in their letter of admission. The examination is divided into three parts, each of which takes two hours. Each part focuses on one of the three core areas, and includes theoretical, applied, and general questions. The comprehensive examination is administered once a year, during the week before the start of Fall classes. If you are eligible to take the comprehensive exam, you should be in contact with the chair of the Comprehensive Exam Committee during the summer. Possible grades on the exam are High Pass, Pass, Low Pass, and Fail. In order to pass the comprehensive exam overall, a student must receive at least Low Pass on each part of the examination. If a section of the comprehensive exam is failed, a second attempt at that portion is permitted. A comprehensive examination may not be taken more than twice. If a student is eligible to take the comprehensive exam, they must do so. Failure to do so will count as a failed attempt.

Each exam is graded anonymously by each of the three members of the committee who then meet to come to consensus on final grades. The chair of the committee then informs students of the results individually and a formal letter is placed in their file. The full results are reported to the faculty by the chair of the committee.

Incoming students with a strong background in linguistics may choose to attempt one or more parts of the exams upon entering the program. If they pass, they are exempt from taking the corresponding course(s) and may move directly into more advanced courses. Failing counts as a failed attempt.

## 8.6. Qualifying Exams

After passing the Comprehensive Exams, all Ph.D. candidates must take a Qualifying Exam. The student must be registered in the term the qualifying examination is given.

The examination includes a written and an oral part. Except for allowed substitutions, all members of the supervisory committee must attend the oral part (even if through remote means). The candidate and the supervisory committee chair or cochair generally are physically present together at the same location. However, academic units may establish consistent policy to allow attendance via remote means as exceptions to this tradition in rare incidences. For all guidelines regarding physical presence at the defense examinations, please see the Physical Presence Policy on the Graduate School website (<https://grad.ufl.edu/media/gradufl.edu/pdf/phys-pres.pdf#:~:text=Longstanding%20traditions%20and%20policy%20at%20the%20University%20of,same%20room%20for%20the%20duration%20of%20the%20examination>).

At the time of the Qualifying Examination, the supervisory committee is responsible for deciding whether the student is qualified to continue working toward the Ph.D. degree. If a student fails the Qualifying examination, the Graduate School should be notified. A re-examination may be requested, but it must be recommended by the supervisory committee. At least one term of additional preparation is needed before re-examination.

Between the oral part of the qualifying examination and the date of the degree, there must be at least 2 terms. If a student takes their quals before the midpoint of a semester, they can defend the dissertation during the following semester. To identify the midpoint date for a given semester, visit the Graduate School academic calendar (<https://gradcatalog.ufl.edu/graduate/calendar/>).

## 8.7. Thesis and Dissertation

The thesis MA and the PhD degree require a written and an oral examination part. MA theses and PhD dissertations must advance the field by making a novel theoretical and/or empirical contribution. The non-thesis MA requires a project that can be written, oral, or both, as agreed upon between the student and committee chair. Non-thesis MA projects should include a professionalization component that is aligned with the student's post-graduation career plans. Examples of non-thesis projects include designing a course, writing a critical literature review, conducting a meta-analysis, writing a research report, creating a teaching portfolio, or the like. MA theses and PhD dissertations are defended in an oral exam. The MA thesis, MA thesis oral exam, and non-thesis MA project all have to be separate from the comprehensive exams, qualifying exams, or other degree-relevant exams. In other words, a given written or oral product cannot be counted twice towards earning a degree. Thesis MA oral exams and PhD oral exams are public events and thus have to be posted on the event calendar; to announce an oral exam, email Kelli Granade ([kgranade@ufl.edu](mailto:kgranade@ufl.edu)).

## 8.8. Doctoral Program and Examination

The PhD program of study is varied and flexible. Requirements are tailored to the needs of each individual. In addition to the program requirements listed above, students must take courses and gain experience as required by the supervisory committee.

The student must pass a qualifying examination, the nature of which is determined by the student and the supervisory committee. This may or may not include a proposal requirement and defense. Successful completion of the qualifying exam advances the student to candidacy (so-called All But Dissertation (ABD)).

The student then writes a dissertation, which must be defended orally in a final exam. Final defenses must be advertised and open to the public. The office manager can assist with scheduling and advertising final defenses.

## 9. Credit Transfer

Students who have done previous graduate course work in linguistics or a related field may be able to transfer this work for credit towards a UF degree. Ensure that the Office of Admissions has a complete, official, and final transcript of your previous work and degrees. Then bring a copy of your transcript to the Graduate Coordinator to determine the extent to which this course work will be accepted in fulfillment of UF and Graduate School requirements. A maximum of 30 credits can be transferred from a previous MA towards a PhD. A maximum of 9 graduate credits can be transferred towards an MA.

## 10. Graduate Courses in Linguistics

A list of regularly offered coursework can be found on the department page here: <https://lin.ufl.edu/graduate/graduate-courses/>

Details of their content and prerequisites are available in the graduate catalog at <https://gradcatalog.ufl.edu/graduate/>.

Course credit can also be earned by signing up for Supervised Work with a faculty member through the following course numbers. Forms are available online (<https://lin.ufl.edu/graduate/forms-syllabi/>) and must be signed off on by the Graduate Coordinator. To identify the correct Supervised Work course number a student is eligible for, see <https://lin.ufl.edu/graduate/graduate-courses/> for short descriptions.

- LIN 6905 Individual Study (1-3, max 12, graded letter grade)
- LIN 6910 Supervised Research (1-5, max 5, graded S/U)
- LIN 6940 Supervised Teaching (1-5, max 5, graded S/U)
- LIN 6971 Research for Master's Thesis (1-15, graded S/U)
- LIN 7979 Advanced Research (1-12, graded S/U)
- LIN 7980 Research for Doctoral Dissertation (1-15, graded S/U)

In addition to the courses above, which are administered by Linguistics, the following departments offer courses that may be of interest to linguistics graduate students: Anthropology, Speech, Language & Hearing Sciences, Computer & Information Sciences & Engineering, English, Languages Literatures & Cultures, Philosophy, Psychology, Spanish & Portuguese, Statistics, and the College of Education.

## 11. Certificate in SLAT

The Linguistics Department offers a graduate certificate in Second Language Acquisition and Teaching (SLAT). The 15-credit certificate is open to graduate students in any graduate program at UF. This certificate covers Second Language Acquisition and Teaching (SLAT) for a variety of languages, including English. More information is available here: <https://lin.ufl.edu/graduate/slat-certificate/>.

### 11.1. Admission

There is no special application. The program is open to native and non-native speakers of English who have completed their undergraduate studies at an accredited university and have been admitted into a graduate program at the University of Florida. Those who complete the core courses are automatically part of the program.

English fluency: No demonstration is needed by English native speakers. Non-native speakers of English may be asked to submit a score of 55 on the Test of Spoken English before they complete the program.

### 11.2. Course Requirements

15 credits must be completed at the University of Florida (12 courses, 3 electives). Current ways to satisfy the course requirements can be found here: <https://lin.ufl.edu/graduate/slat-certificate/>.

### 11.3. Contribution to the Profession

Candidates will make a contribution to the profession by presenting a paper or leading a workshop at a professional meeting. This may include presentation of a paper at a local, state, or national conference or departmental colloquium or publication of a paper in a proceedings, edited volume, or journal.

### 11.4. Applying for the Certificate

When you have completed the requirements for the SLAT Certificate, print out a copy of the SLAT application form available at <https://lin.ufl.edu/wp-content/uploads/sites/102/SLAT-Certificate-Application-Form.pdf>. Fill out the application and send it to the SLAT Coordinator, Dr. Stefanie Wulff (swulff@ufl.edu). The Coordinator will verify that you have met the requirements and confirm in an email to you. Then you apply for the certificate with the UF Office of Admissions by going to <https://admissions.ufl.edu/>, clicking “apply here” for currently enrolled UF students, and completing the application form (more detailed directions in the <https://lin.ufl.edu/wp-content/uploads/sites/102/Guide-for-SLAT-Certificate-in-MyAdmissions.pdf>). Please note that you may apply for the certificate as soon as you have finished the requirements. You do not have to wait until you have finished the graduate degree requirements. You must complete the certificate application with the UF Office of Admissions by the following dates in order to receive the certificate: 15 September for Fall semester graduation, and 1 February for Spring semester graduation. Once your application is received, the Office of Admissions and your home college (e.g. Education, CLAS) will review your application and, if all requirements are met, approve your application and forward it to the SLAT Coordinator. The SLAT Coordinator will then approve your application and request your certificate. Your certificate will be mailed to the address you provide on the SLAT Application Form a few weeks after the end of the semester. If you need proof that you have earned the SLAT Certificate before your certificate arrives in the mail,

contact the SLAT Coordinator to request a form letter confirming that you have earned the SLAT Certificate.

## 12. Linguistics Faculty

A current list of current core and affiliated faculty can be found here: <http://www.lin.ufl.edu/faculty.html>.

## 13. Administration

The Chair is ultimately responsible for all aspects of the department. The chair is assisted by officers, whose duties are detailed in the department by-laws (<https://lin.ufl.edu/wp-content/uploads/sites/102/Linguistics-by-laws-2023.pdf>). In addition, faculty serve as coordinators for various aspects of the program. For 2023-2024, these positions are:

|                               |               |
|-------------------------------|---------------|
| Chair                         | Dr. Broadwell |
| Graduate Coordinator          | Dr. Wulff     |
| Undergrad Coordinator         | Dr. Garner    |
| Employment Chair              | Dr. Wiltshire |
| Comprehensive Exam Committee: | Dr. Henderson |
| SLAT Certificate Coordinator  | Dr. Garner    |