

**Application deadlines:**

September 15th for visits starting in Spring (January)  
February 1st for visits starting in Fall (August)

We welcome visiting scholars to our department, subject to the limitations of our resources. Visiting scholars will need to provide their own funding and are encouraged to apply for external sources of funding to support a stay here. We can provide access to shared computers, an e-mail account, and access to the library.

Preference will be given to scholars collaborating with UF Linguistics faculty, or scholars interested in initiating collaborative research (culminating in jointly published papers, conference presentations, and grant applications). Visiting scholars are expected to be active members of the UF academic community and to present their work at our Thursday Linguistics seminar.

We can accommodate only a limited number of visiting scholars per semester. Please apply only a few weeks before the deadline indicated above. We will start reviewing applications just after the deadline. To apply to be a visiting scholar, please send the following to the attention of the Visiting Scholars committee:

1. a completed cover sheet: use this Word template or PDF template;
2. a detailed, two-page description of the research you plan on doing at UF;
3. a current CV;
4. one or two sample publications of your work (in English, or with an abstract in English).

These materials should be sent by email to the chair of the UF Linguistics Visiting Scholars Committee, Dr. Edith Kaan. Please do not include any .rar or .zip files; attach only non-compressed files to your application. Thank you.

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Are you applying for the joined supervision program of the Chinese Scholarship Council?

Yes                      No

Name(s) of UF Linguistics Faculty you would like to work with (mention one or two)

Indicate how your research project fits in with the current research of this/these faculty member(s)

List at most four classes you are interested in attending during your stay (note that sitting in on classes is conditional on available space and instructor's permission)

Indicate why the University of Florida, rather than other (US) institutions, is the best place for you to carry out your planned research project.

Indicate what special equipment or software you would need access to during your stay (check all that apply)

Sound-attenuated booth

Speech and/or video recording equipment

Computer and software for behavioral studies (e.g. lexical decision)

Eye tracking equipment and software

EEG recording equipment and software

Access to classrooms to study students and/or instructors in an educational setting  
Type(s) of classes

Corpora  
types/names of corpora

other  
specify other equipment needs

Which best describes your level of expertise, and your expectations about your stay?

I have all the expertise needed to carry out my planned research. I do not need any mentoring, but I would appreciate occasional scholarly conversations on my research topic with UF Linguistics faculty.

I have a great deal of the background and expertise needed to carry out the planned research. I expect to have occasional meetings with UF faculty so I can get feedback on my research.

I have some expertise in the area of my planned research, and have some experience with the techniques I plan on using in my research. I expect UF faculty to teach me more, and help me fine-tune my research plans.

I hardly have any expertise in the area of my planned research, and have little or no experience with most of the techniques I plan on using. I expect to learn more about this research area, and to get acquainted with these techniques during my stay. I expect UF faculty to help me further develop my research ideas, and/or to help me design my study.

Comments on, or clarification of, your choice above (optional)

Further comments (optional)