

What is your name (last name, first name)?	What is your UFL email address?	What is your department affiliation?	What are some of your academic areas of interest?	What linguistics courses do you regularly teach?	Are you looking for and/or accepting undergraduate research assistants?	Would you consider mentoring undergraduate students conducting independent research?	Briefly describe some research projects you are currently working on, including labs. Please keep each description to one sentence. If none, enter N/A.
Aaron, Jessi	jeaaron@ufl.edu	Linguistics, Spanish & Portuguese	language variation and change, morphosyntax, sociolinguistics	Spanish in Contact, Sociolinguistics of the Spanish-Speaking World, Grammaticalization	No	Yes	I am looking at mood variation in Spanish from a diachronic perspective, as well as the encoding
Broadwell, George Aaron	broadwell@ufl.edu	Linguistics, Anthropology	language documentation, Native American languages, syntax, semantics, historical linguistics, lexicography	Field methods, Structure of Southeastern languages, Methods in lg documentation	No	Yes	Transcription of documents in Native lgs of the US and Mexico (e.g. Choctaw, Zapotec, Timucua). [I'm on
Butler, Emily Rine	erbutler@ufl.edu	Linguistics, Dial Center for Speech and Communication Studies	conversation analysis, interactional sociolinguistics, discourse analysis, intercultural pragmatics	COM4706: Language & Power, COM4704: Language & Social Interaction	No	Yes	N/A
Golombek, Paula	pgolombek@ufl.edu	Linguistics	Language teacher professional development, especially using Vygotskian Sociocultural Theory; Praxis-based language teacher education (LTE); mediational talk between teaching peers and between teachers and teacher educators (how we	TSL 3378, TSL 4940, LIN 3680	Yes	Yes	Understanding praxis-based 'tiny talks' as the mediation and evidence of language teacher development.
Kaan, Edith	kaan@ufl.edu	Linguistics	Psycholinguistics	Brain and Language, statistics, methods	Yes	Yes	BLAB (brain, language and bilingualism lab). We use EEG, eyetracking and behavioral methods to study language processing at the sentence level (in L1, L2, Heritage language, ..). Current projects
Liu, Zoey	liu.ying@ufl.edu	Linguistics	Computational Linguistics; Multilingual Natural Language Processing	Programming for Linguists; Introduction to Computational Linguistics	Yes	Yes	Computational Linguistics Lab
Rossi, Eleonora	eleonora.rossi@ufl.edu	Linguistics	bilingualism, neurolinguistics, EEG	Brain and Language, Intro to psycholinguistics, Intro to graduate research	No	Yes	Several EEG projects on language learning across the life span
Sarah Moeller	smoeller@ufl.edu	Linguistics	computational linguistics / NLP; low-resource and endangered languages; language documentation; morphosyntax; syntax-semantics interface; language of the former Soviet Union	Languages of the World (online); Language and Computers; Python Programming; Computational Linguistics; Methods in Language Documentation; special topics on NLP	Yes	Yes	making NLP research more accessible to language documentation and description; exploring LLM capability for computational morphological analysis; discovering linguistic
Stefanie Wulff	swulff@ufl.edu	Linguistics	second language acquisition, corpus linguistics, usage-based linguistics	LIN4721 Intro to SLA, LIN4136 Data-driven Learning, LIN4071 Intro to Corpus Linguistics	No	No	I run the UF Corpus Linguistics Lab. One of my grad students is currently working on a project related to
Valdes Kroff, Jorge	jvaldeskroff@ufl.edu	Spanish & Portuguese	code-switching, bilingualism, sentence processing, heritage language linguistics	Experimental Methods, Psycholinguistics of Bilingualism	No	No	All projects in Bilingual Sentence Processing Lab (in Dauer). CS Accent: determine whether the accent in which a listener hears a speaker affects how they process Spanish-English code-switching.